

## TRI-VALLEY CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	127.7	123.3	136.1
	Math	126.1	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	150	178.8	182.3
	Math	163.6	190.9	192.4
Black or African American	ELA	110.7	114.8	129
	Math	100	106.7	122.2
Hispanic or Latino	ELA	95.7	107.5	122.9
	Math	98.3	105.6	121.4
Multiracial	ELA	133.3	125.7	138.1
	Math	129.2	129	140.8
White	ELA	134.2	123.7	136.4
	Math	131.7	134.7	145.6
English Language Learner	ELA	33.3	93	110.8
	Math	72.2	103.7	119.8
Students with Disabilities	ELA	51.8	68.9	90.7
	Math	50	72.5	93.8
Economically Disadvantaged	ELA	108.6	110	125
	Math	112	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	198.5	134.9	148.3
	Math	101.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	164.3	99.6	118.8
	Math	42.9	43.4	69.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	202	170.2	177.6
	Math	105.9	74.7	95.6
Students with Disabilities	ELA	100	75.4	98.7
	Math	16.7	29.3	57.8
Economically Disadvantaged	ELA	196.8	103.2	121.8
	Math	98.4	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	77	75.3%	87.5%	88.8%
	5-Year	80	86.3%	89.4%	90.5%
	6-Year	69	89.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	6	—	—	—
	5-Year	5	—	—	—
	6-Year	9	—	—	—
Multiracial	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	—	—	—	—
White	4-Year	64	76.6%	91.7%	92.3%
	5-Year	72	87.5%	92.9%	93.4%
	6-Year	59	91.5%	93.1%	93.7%
English Language Learner	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	10	—	—	—
	5-Year	15	—	—	—
	6-Year	11	—	—	—
Economically Disadvantaged	4-Year	40	72.5%	83.1%	85.1%
	5-Year	30	80%	85.6%	87.4%
	6-Year	32	84.4%	85.1%	87.1%

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	16	—	—	—	—	—

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	340	131
	Math	338	130.2
	Science	97	156.7
	Combined	775	133.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	150
	Math	11	163.6
	Science	4	—
	Combined	26	157.7
Black or African American	ELA	14	110.7
	Math	14	100
	Science	4	—
	Combined	32	104.7
Hispanic or Latino	ELA	55	100.9
	Math	55	103.6
	Science	23	156.5
	Combined	133	111.7
Multiracial	ELA	24	133.3
	Math	24	129.2
	Science	7	185.7
	Combined	55	138.2
White	ELA	236	138.1
	Math	234	136.8
	Science	59	156.8
	Combined	529	139.6
English Language Learner	ELA	9	33.3
	Math	9	72.2
	Science	2	—
	Combined	20	52.5

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	53	53.8
	Math	54	50.9
	Science	14	92.9
	Combined	121	57
Economically Disadvantaged	ELA	184	112.8
	Math	184	116.3
	Science	56	140.2
	Combined	424	117.9

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	349	127.7
	Math	349	126.1
	Science	107	142.1
	Combined	805	128.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	150
	Math	11	163.6
	Science	4	—
	Combined	26	157.7
Black or African American	ELA	14	110.7
	Math	14	100
	Science	4	—
	Combined	32	104.7
Hispanic or Latino	ELA	58	95.7
	Math	58	98.3
	Science	26	138.5
	Combined	142	104.6
Multiracial	ELA	24	133.3
	Math	24	129.2
	Science	9	144.4
	Combined	57	133.3
White	ELA	243	134.2
	Math	243	131.7
	Science	66	140.2
	Combined	552	133.8
English Language Learner	ELA	9	33.3
	Math	9	72.2
	Science	2	—
	Combined	20	52.5

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	55	51.8
	Math	55	50
	Science	17	76.5
	Combined	127	54.3
Economically Disadvantaged	ELA	191	108.6
	Math	191	112
	Science	62	126.6
	Combined	444	112.6

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	515	21,909	42.5
Asian or Native Hawaiian/Other Pacific Islander	22	893	40.6
Black or African American	22	938	42.6
Hispanic or Latino	87	3,955	45.5
Multiracial	40	1,676	41.9
White	344	14,447	42
English Language Learner	11	–	–
Students with Disabilities	78	3,303	42.3
Economically Disadvantaged	283	12,327	43.6

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	6	–	–	–
White	3	–	–	–
English Language Learner	10	–	–	–
Students with Disabilities	1	–	–	–
Economically Disadvantaged	9	–	–	–

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	516	61	74	164	217	183
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—
Black or African American	15	—	—	—	—	—
Hispanic or Latino	101	18	20	38	25	156.9
Multiracial	31	5	3	8	15	182.3
White	356	35	50	114	157	188.3
English Language Learner	29	6	3	11	9	163.8
Students with Disabilities	85	9	14	28	34	182.4
Economically Disadvantaged	284	43	46	88	107	172.4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	376	92.8%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	15	—
Hispanic or Latino	X	66	90.9%
Multiracial	—	25	—
White	X	259	92.3%
English Language Learner	—	14	—
Students with Disabilities	X	58	93.1%
Economically Disadvantaged	X	206	91.8%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	376	92.3%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	15	—
Hispanic or Latino	X	66	90.9%
Multiracial	—	25	—
White	X	259	91.5%
English Language Learner	—	14	—
Students with Disabilities	X	58	93.1%
Economically Disadvantaged	X	206	91.8%

### SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	65	198.5	168.9
	Math	65	101.5	
	Science	65	203.1	
	Social Studies	65	191.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	7	164.3	130.7
	Math	7	42.9	
	Science	7	171.4	
	Social Studies	7	171.4	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	51	202	172.8
	Math	51	105.9	
	Science	51	207.8	
	Social Studies	51	194.1	
Students with Disabilities	ELA	6	100	85
	Math	6	16.7	
	Science	6	150	
	Social Studies	6	100	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	31	196.8	167.9
	Math	31	98.4	
	Science	31	206.5	
	Social Studies	31	190.3	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	65	198.5	168.9
	Math	65	101.5	
	Science	65	203.1	
	Social Studies	65	191.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Social Studies	2	–	
Hispanic or Latino	ELA	7	164.3	130.7
	Math	7	42.9	
	Science	7	171.4	
	Social Studies	7	171.4	
Multiracial	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Social Studies	2	–	
White	ELA	51	202	172.8
	Math	51	105.9	
	Science	51	207.8	
	Social Studies	51	194.1	
Students with Disabilities	ELA	6	100	85
	Math	6	16.7	
	Science	6	150	
	Social Studies	6	100	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	31	196.8	167.9
	Math	31	98.4	
	Science	31	206.5	
	Social Studies	31	190.3	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	77	58	75.3%	83.8%
	5-year	80	69	86.3%	
	6-year	69	62	89.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Black or African American	4-year	3	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	6	—	—	—
	5-year	5	—	—	
	6-year	9	—	—	
Multiracial	4-year	2	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
White	4-year	64	49	76.6%	85.2%
	5-year	72	63	87.5%	
	6-year	59	54	91.5%	
English Language Learner	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	10	—	—	—
	5-year	15	—	—	
	6-year	11	—	—	
Economically Disadvantaged	4-year	40	29	72.5%	79%
	5-year	30	24	80%	
	6-year	32	27	84.4%	

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	4	–	–	–
White	1	–	–	–
English Language Learner	6	–	–	–
Students with Disabilities	2	–	–	–
Economically Disadvantaged	4	–	–	–

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	276	54	42	78	102	164.1
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–
Black or African American	9	–	–	–	–	–
Hispanic or Latino	52	19	7	10	16	128.8
Multiracial	7	–	–	–	–	–
White	202	31	33	62	76	171.8
English Language Learner	12	–	–	–	–	–
Students with Disabilities	39	9	5	9	16	161.5
Economically Disadvantaged	152	38	25	49	40	146.7

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	70	0	63	0	2	2	5	184.3
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–	–	–
Black or African American	2	0	–	–	–	–	–	–
Hispanic or Latino	8	0	–	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–	–
White	54	0	50	0	1	1	3	188
English Language Learner	1	0	–	–	–	–	–	–
Students with Disabilities	6	0	–	–	–	–	–	–
Economically Disadvantaged	35	0	30	0	1	2	4	177.1

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	72	100%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	8	–
Multiracial	–	2	–
White	✓	57	100%
English Language Learner	–	1	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	37	–

**SECONDARY MATHEMATICS PARTICIPATION RATE**

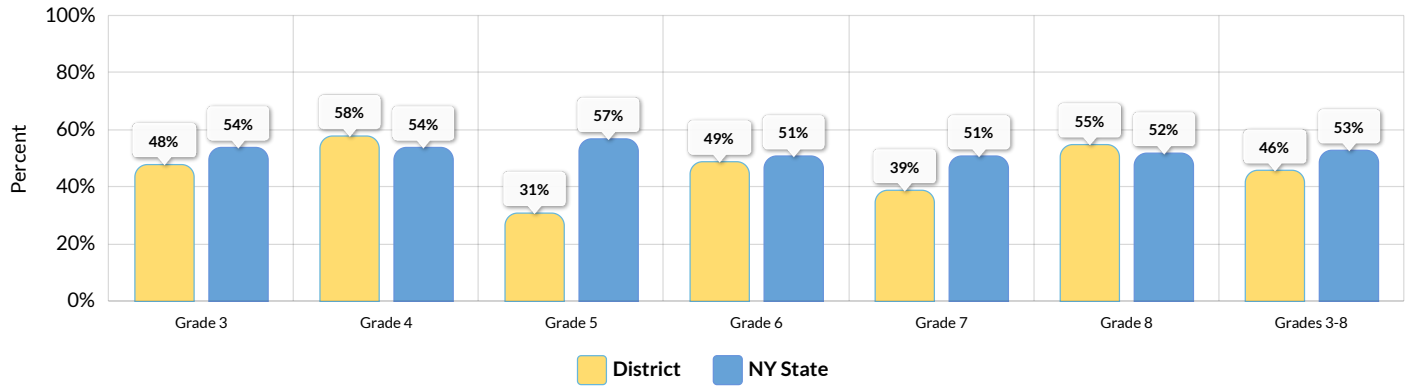
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	72	100%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	8	–
Multiracial	–	2	–
White	✓	57	100%
English Language Learner	–	1	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	37	–

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



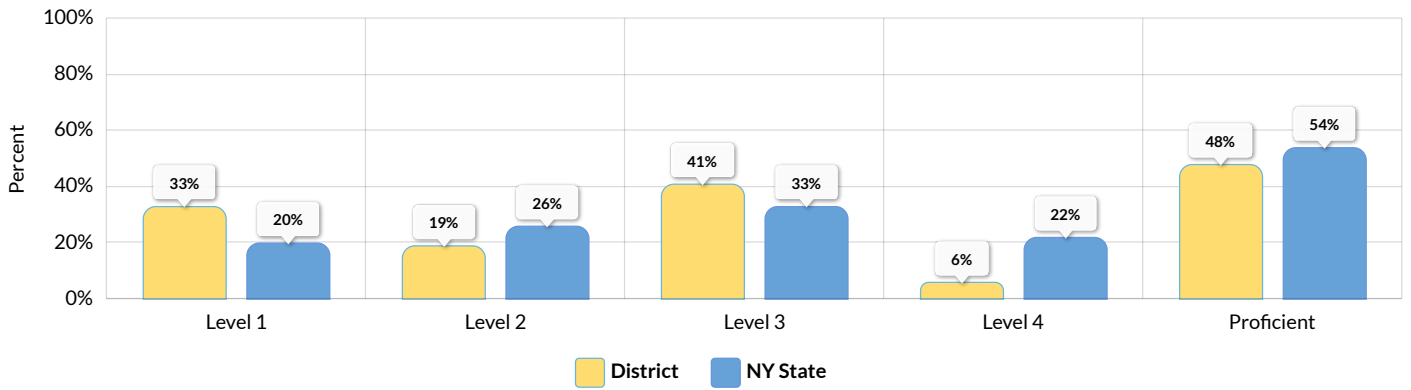
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	68	5	7%	63	93%	21	33%	12	19%	26	41%	4	6%	30	48%
Grade 4	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%
Grade 5	57	2	4%	55	96%	13	24%	25	45%	12	22%	5	9%	17	31%
Grade 6	68	11	16%	57	84%	13	23%	16	28%	23	40%	5	9%	28	49%
Grade 7	72	8	11%	64	89%	15	23%	24	38%	19	30%	6	9%	25	39%
Grade 8	62	11	18%	51	82%	8	16%	15	29%	19	37%	9	18%	28	55%
Grades 3-8	381	38	10%	343	90%	82	24%	102	30%	117	34%	42	12%	159	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

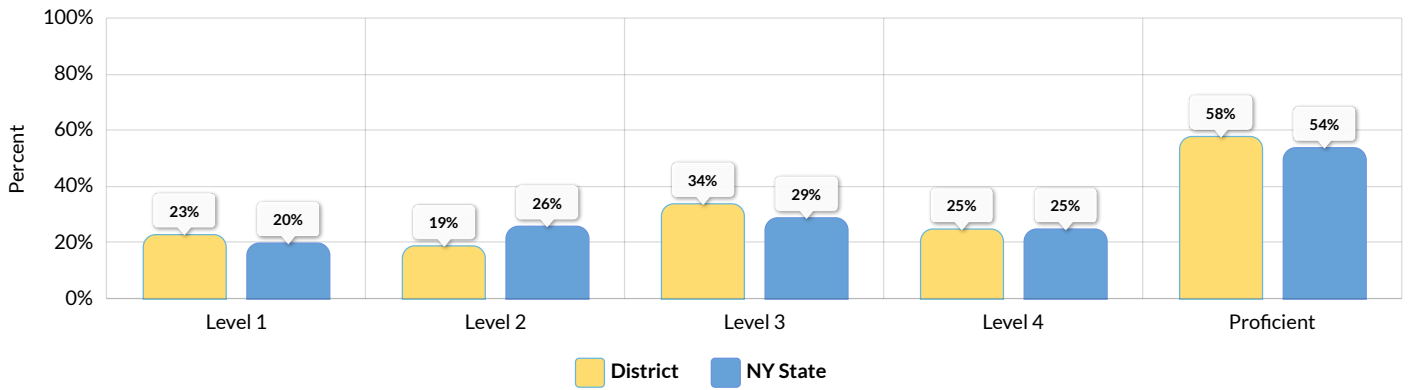


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	63	93%	21	33%	12	19%	26	41%	4	6%	30	48%
Female	37	1	3%	36	97%	7	19%	9	25%	18	50%	2	6%	20	56%
Male	31	4	13%	27	87%	14	52%	3	11%	8	30%	2	7%	10	37%
General Education Students	61	5	8%	56	92%	16	29%	11	20%	25	45%	4	7%	29	52%
Students with Disabilities	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	2	20%	8	80%	5	63%	0	0%	3	38%	0	0%	3	38%
White	53	3	6%	50	94%	15	30%	10	20%	22	44%	3	6%	25	50%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	38	2	5%	36	95%	15	42%	6	17%	14	39%	1	3%	15	42%
Not Economically Disadvantaged	30	3	10%	27	90%	6	22%	6	22%	12	44%	3	11%	15	56%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	65	5	8%	60	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	5	7%	63	93%	21	33%	12	19%	26	41%	4	6%	30	48%
Not Homeless	68	5	7%	63	93%	21	33%	12	19%	26	41%	4	6%	30	48%
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	66	5	8%	61	92%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	68	5	7%	63	93%	21	33%	12	19%	26	41%	4	6%	30	48%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

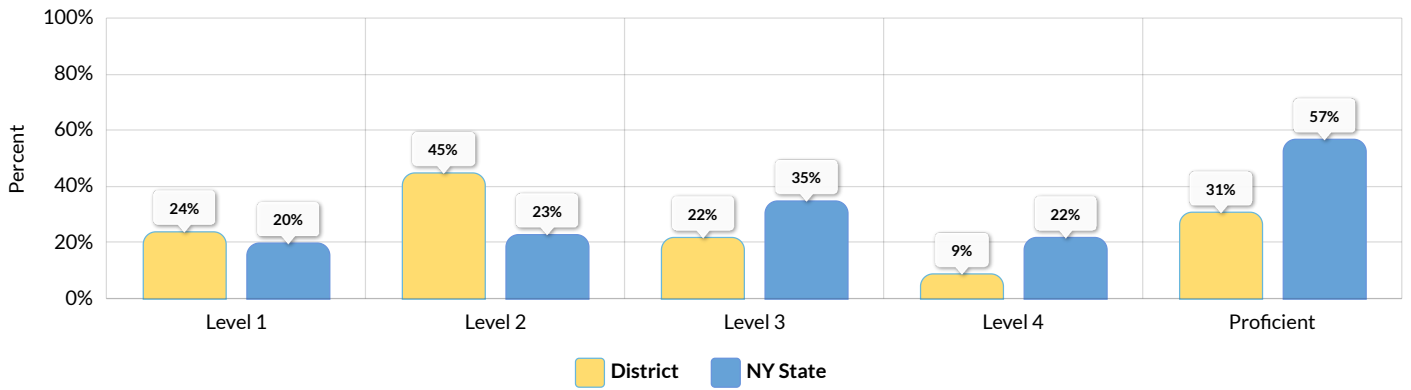


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%
Female	21	1	5%	20	95%	2	10%	4	20%	9	45%	5	25%	14	70%
Male	33	0	0%	33	100%	10	30%	6	18%	9	27%	8	24%	17	52%
General Education Students	45	0	0%	45	100%	6	13%	8	18%	18	40%	13	29%	31	69%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	4	50%	0	0%	2	25%	2	25%	4	50%
White	39	1	3%	38	97%	6	16%	8	21%	13	34%	11	29%	24	63%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	25	0	0%	25	100%	10	40%	5	20%	8	32%	2	8%	10	40%
Not Economically Disadvantaged	29	1	3%	28	97%	2	7%	5	18%	10	36%	11	39%	21	75%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	1	2%	50	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%
Not Homeless	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%
Not Migrant	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%
Parent Not in Armed Forces	54	1	2%	53	98%	12	23%	10	19%	18	34%	13	25%	31	58%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

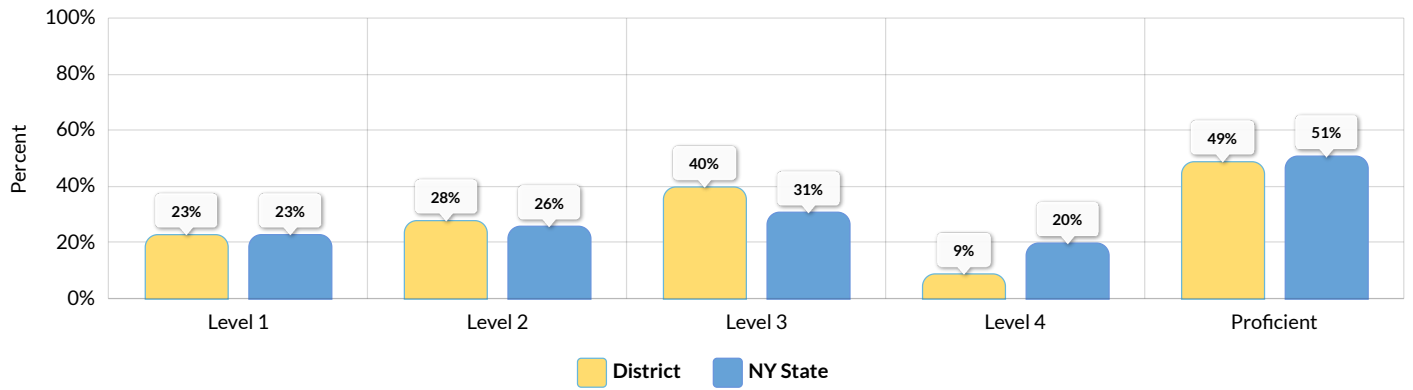


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	13	24%	25	45%	12	22%	5	9%	17	31%
Female	27	0	0%	27	100%	7	26%	13	48%	5	19%	2	7%	7	26%
Male	30	2	7%	28	93%	6	21%	12	43%	7	25%	3	11%	10	36%
General Education Students	47	1	2%	46	98%	6	13%	23	50%	12	26%	5	11%	17	37%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	0	0%	11	100%	4	36%	3	27%	2	18%	2	18%	4	36%
White	36	2	6%	34	94%	8	24%	17	50%	6	18%	3	9%	9	26%
Multiracial	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	5	50%	4	40%	0	0%	4	40%
Economically Disadvantaged	31	0	0%	31	100%	10	32%	13	42%	7	23%	1	3%	8	26%
Not Economically Disadvantaged	26	2	8%	24	92%	3	13%	12	50%	5	21%	4	17%	9	38%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	2	4%	53	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	2	4%	55	96%	13	24%	25	45%	12	22%	5	9%	17	31%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	2	4%	54	96%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	2	4%	54	96%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	57	2	4%	55	96%	13	24%	25	45%	12	22%	5	9%	17	31%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

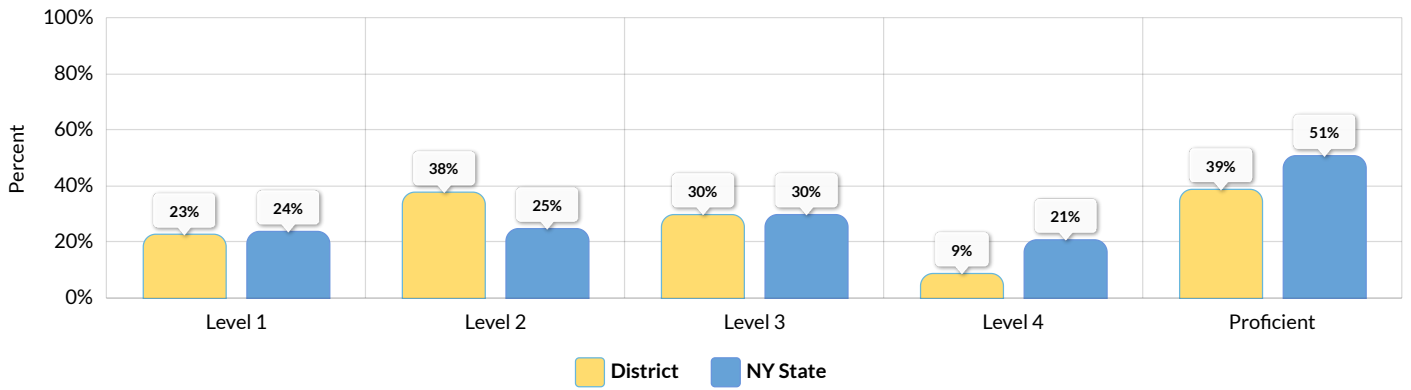


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	11	16%	57	84%	13	23%	16	28%	23	40%	5	9%	28	49%
Female	33	7	21%	26	79%	5	19%	9	35%	10	38%	2	8%	12	46%
Male	35	4	11%	31	89%	8	26%	7	23%	13	42%	3	10%	16	52%
General Education Students	56	7	13%	49	88%	9	18%	13	27%	22	45%	5	10%	27	55%
Students with Disabilities	12	4	33%	8	67%	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
White	49	7	14%	42	86%	8	19%	12	29%	18	43%	4	10%	22	52%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	40	8	20%	32	80%	8	25%	8	25%	14	44%	2	6%	16	50%
Not Economically Disadvantaged	28	3	11%	25	89%	5	20%	8	32%	9	36%	3	12%	12	48%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	11	17%	55	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	11	16%	57	84%	13	23%	16	28%	23	40%	5	9%	28	49%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	11	17%	55	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	11	16%	57	84%	13	23%	16	28%	23	40%	5	9%	28	49%
Parent Not in Armed Forces	68	11	16%	57	84%	13	23%	16	28%	23	40%	5	9%	28	49%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

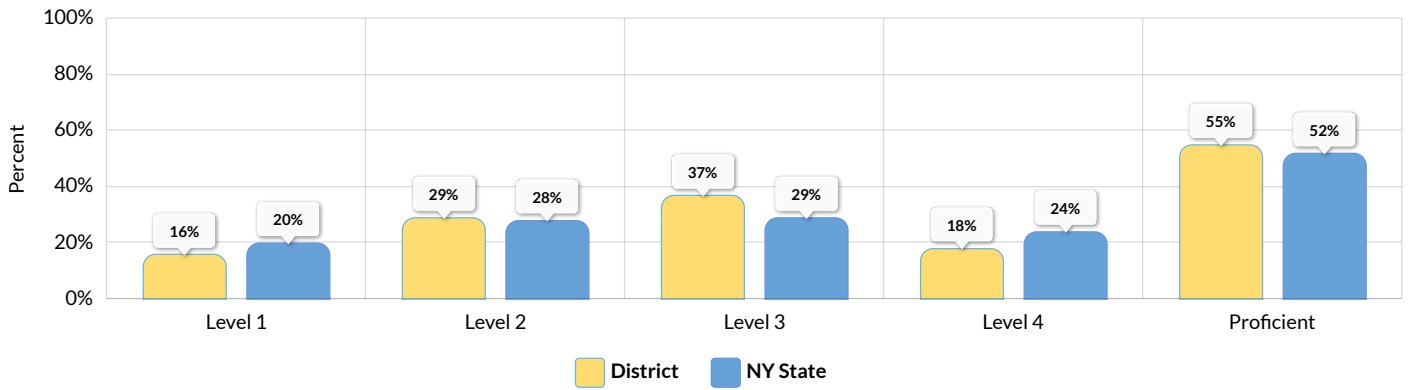


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	8	11%	64	89%	15	23%	24	38%	19	30%	6	9%	25	39%
Female	32	2	6%	30	94%	6	20%	9	30%	10	33%	5	17%	15	50%
Male	40	6	15%	34	85%	9	26%	15	44%	9	26%	1	3%	10	29%
General Education Students	61	6	10%	55	90%	7	13%	23	42%	19	35%	6	11%	25	45%
Students with Disabilities	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	2	18%	9	82%	3	33%	5	56%	1	11%	0	0%	1	11%
White	49	6	12%	43	88%	10	23%	13	30%	15	35%	5	12%	20	47%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	39	6	15%	33	85%	7	21%	15	45%	10	30%	1	3%	11	33%
Not Economically Disadvantaged	33	2	6%	31	94%	8	26%	9	29%	9	29%	5	16%	14	45%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	8	11%	62	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	8	11%	64	89%	15	23%	24	38%	19	30%	6	9%	25	39%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	69	8	12%	61	88%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	8	11%	63	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	72	8	11%	64	89%	15	23%	24	38%	19	30%	6	9%	25	39%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



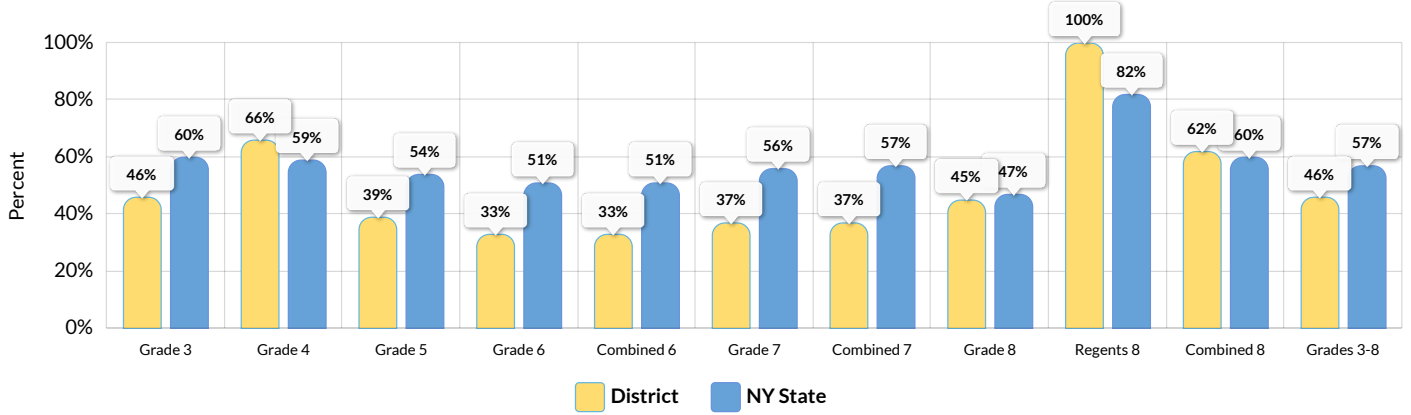
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	11	18%	51	82%	8	16%	15	29%	19	37%	9	18%	28	55%
Female	27	5	19%	22	81%	6	27%	7	32%	4	18%	5	23%	9	41%
Male	35	6	17%	29	83%	2	7%	8	28%	15	52%	4	14%	19	66%
General Education Students	51	7	14%	44	86%	4	9%	13	30%	18	41%	9	20%	27	61%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	2	11%	16	89%	5	31%	6	38%	4	25%	1	6%	5	31%
White	36	8	22%	28	78%	2	7%	8	29%	11	39%	7	25%	18	64%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Economically Disadvantaged	36	6	17%	30	83%	8	27%	10	33%	8	27%	4	13%	12	40%
Not Economically Disadvantaged	26	5	19%	21	81%	0	0%	5	24%	11	52%	5	24%	16	76%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	11	18%	49	82%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	11	18%	51	82%	8	16%	15	29%	19	37%	9	18%	28	55%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	10	17%	50	83%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	11	18%	50	82%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	62	11	18%	51	82%	8	16%	15	29%	19	37%	9	18%	28	55%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



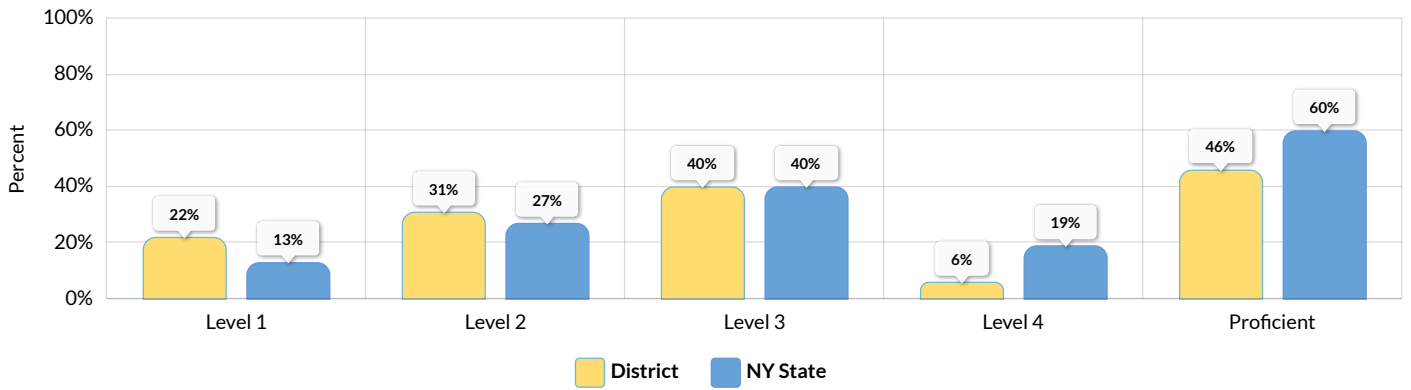
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	68	1	1%	67	99%	15	22%	21	31%	27	40%	4	6%	31	46%
Grade 4	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%
Grade 5	57	3	5%	54	95%	15	28%	18	33%	16	30%	5	9%	21	39%
Grade 6	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%
Combined 6	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%
Grade 7	72	10	14%	62	86%	13	21%	26	42%	19	31%	4	6%	23	37%
Combined 7	72	10	14%	62	86%	13	21%	26	42%	19	31%	4	6%	23	37%
Grade 8	62	29	47%	33	53%	12	36%	6	18%	14	42%	1	3%	15	45%
Regents 8	—	—	—	14	23%	0	0%	0	0%	0	0%	14	100%	14	100%
Combined 8	62	15	24%	47	76%	12	26%	6	13%	14	30%	15	32%	29	62%
Grades 3-8	381	40	10%	341	90%	81	24%	102	30%	121	35%	37	11%	158	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

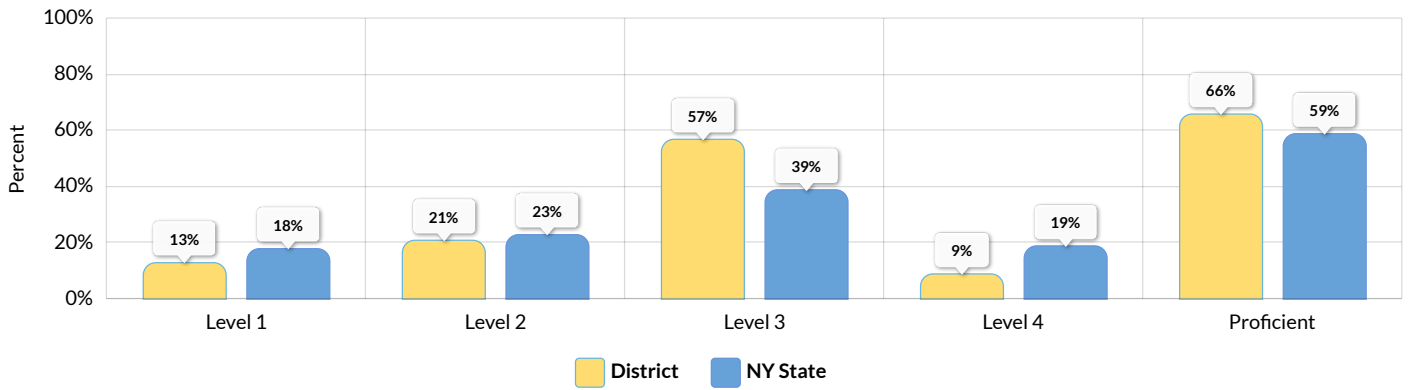


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	67	99%	15	22%	21	31%	27	40%	4	6%	31	46%
Female	37	0	0%	37	100%	5	14%	12	32%	19	51%	1	3%	20	54%
Male	31	1	3%	30	97%	10	33%	9	30%	8	27%	3	10%	11	37%
General Education Students	61	1	2%	60	98%	10	17%	19	32%	27	45%	4	7%	31	52%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	0	0%	10	100%	3	30%	3	30%	2	20%	2	20%	4	40%
White	53	1	2%	52	98%	11	21%	16	31%	23	44%	2	4%	25	48%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	38	0	0%	38	100%	10	26%	14	37%	11	29%	3	8%	14	37%
Not Economically Disadvantaged	30	1	3%	29	97%	5	17%	7	24%	16	55%	1	3%	17	59%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	65	1	2%	64	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	1	1%	67	99%	15	22%	21	31%	27	40%	4	6%	31	46%
Not Homeless	68	1	1%	67	99%	15	22%	21	31%	27	40%	4	6%	31	46%
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	66	1	2%	65	98%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	68	1	1%	67	99%	15	22%	21	31%	27	40%	4	6%	31	46%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

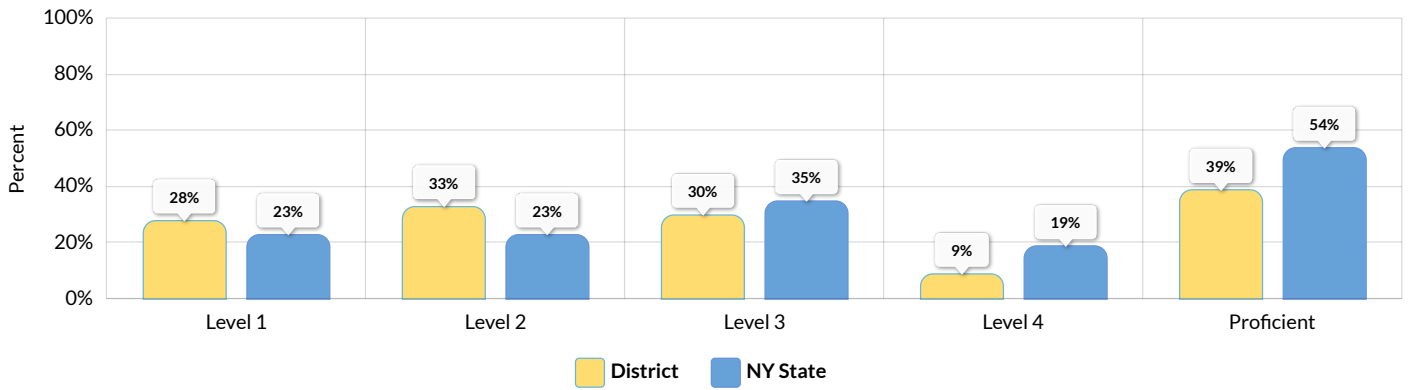


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%
Female	21	1	5%	20	95%	0	0%	4	20%	13	65%	3	15%	16	80%
Male	33	0	0%	33	100%	7	21%	7	21%	17	52%	2	6%	19	58%
General Education Students	45	0	0%	45	100%	2	4%	9	20%	29	64%	5	11%	34	76%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
White	39	1	3%	38	97%	2	5%	7	18%	25	66%	4	11%	29	76%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	25	0	0%	25	100%	7	28%	6	24%	10	40%	2	8%	12	48%
Not Economically Disadvantaged	29	1	3%	28	97%	0	0%	5	18%	20	71%	3	11%	23	82%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%
Not Homeless	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%
Not Migrant	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%
Parent Not in Armed Forces	54	1	2%	53	98%	7	13%	11	21%	30	57%	5	9%	35	66%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

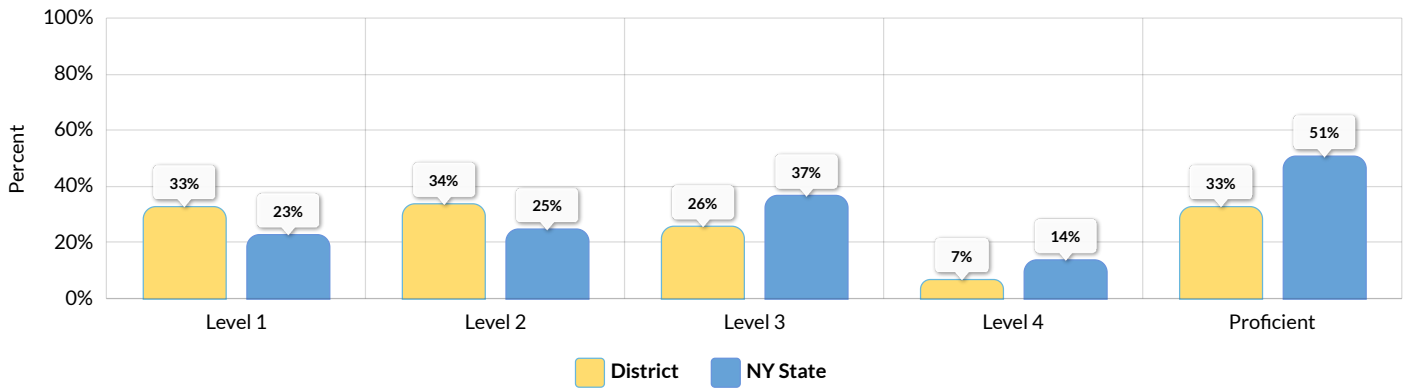


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	54	95%	15	28%	18	33%	16	30%	5	9%	21	39%
Female	27	0	0%	27	100%	9	33%	10	37%	6	22%	2	7%	8	30%
Male	30	3	10%	27	90%	6	22%	8	30%	10	37%	3	11%	13	48%
General Education Students	47	2	4%	45	96%	7	16%	18	40%	15	33%	5	11%	20	44%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	0	0%	11	100%	5	45%	1	9%	3	27%	2	18%	5	45%
White	36	3	8%	33	92%	9	27%	14	42%	9	27%	1	3%	10	30%
Multiracial	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	31	0	0%	31	100%	11	35%	9	29%	8	26%	3	10%	11	35%
Not Economically Disadvantaged	26	3	12%	23	88%	4	17%	9	39%	8	35%	2	9%	10	43%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	3	5%	52	95%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	3	5%	54	95%	15	28%	18	33%	16	30%	5	9%	21	39%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	3	5%	53	95%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	3	5%	53	95%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	57	3	5%	54	95%	15	28%	18	33%	16	30%	5	9%	21	39%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

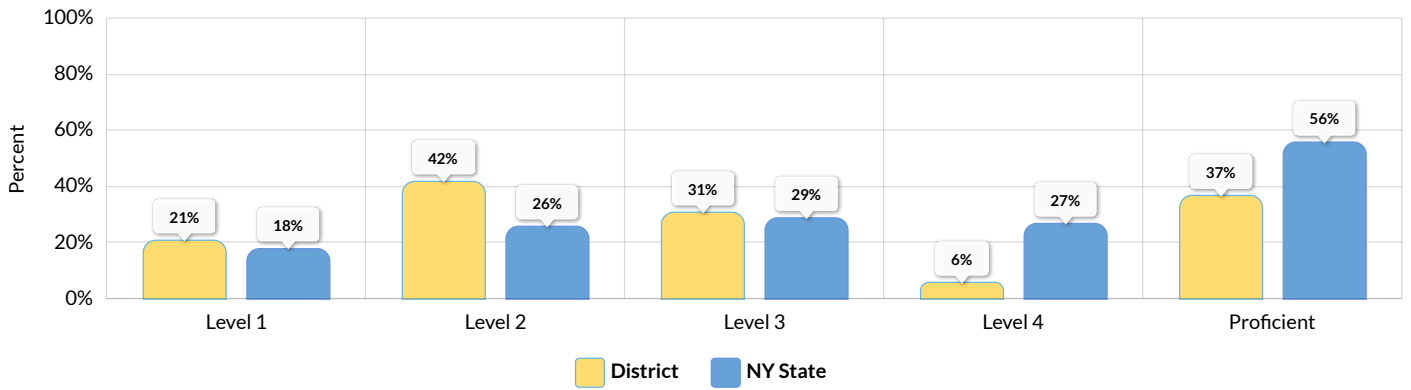


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%
Female	33	6	18%	27	82%	9	33%	9	33%	7	26%	2	7%	9	33%
Male	35	4	11%	31	89%	10	32%	11	35%	8	26%	2	6%	10	32%
General Education Students	56	6	11%	50	89%	13	26%	19	38%	14	28%	4	8%	18	36%
Students with Disabilities	12	4	33%	8	67%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
White	49	6	12%	43	88%	13	30%	15	35%	12	28%	3	7%	15	35%
Multiracial	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	40	7	18%	33	83%	11	33%	10	30%	10	30%	2	6%	12	36%
Not Economically Disadvantaged	28	3	11%	25	89%	8	32%	10	40%	5	20%	2	8%	7	28%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	66	10	15%	56	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	10	15%	56	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%
Parent Not in Armed Forces	68	10	15%	58	85%	19	33%	20	34%	15	26%	4	7%	19	33%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

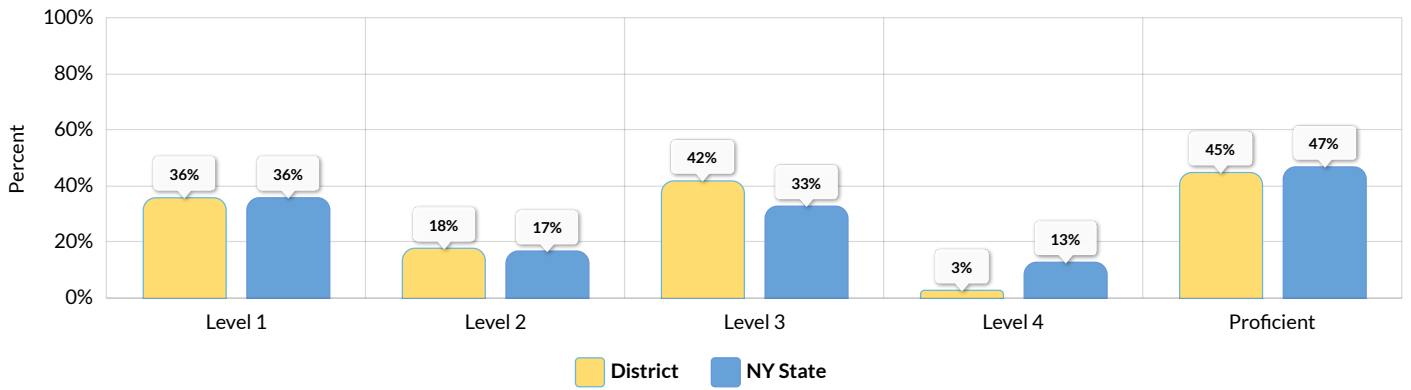


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	10	14%	62	86%	13	21%	26	42%	19	31%	4	6%	23	37%
Female	32	3	9%	29	91%	4	14%	14	48%	9	31%	2	7%	11	38%
Male	40	7	18%	33	83%	9	27%	12	36%	10	30%	2	6%	12	36%
General Education Students	61	8	13%	53	87%	5	9%	25	47%	19	36%	4	8%	23	43%
Students with Disabilities	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	2	18%	9	82%	4	44%	4	44%	1	11%	0	0%	1	11%
White	49	8	16%	41	84%	6	15%	16	39%	15	37%	4	10%	19	46%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	39	7	18%	32	82%	7	22%	13	41%	10	31%	2	6%	12	38%
Not Economically Disadvantaged	33	3	9%	30	91%	6	20%	13	43%	9	30%	2	7%	11	37%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	10	14%	60	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	10	14%	62	86%	13	21%	26	42%	19	31%	4	6%	23	37%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	69	10	14%	59	86%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	10	14%	61	86%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	72	10	14%	62	86%	13	21%	26	42%	19	31%	4	6%	23	37%

# GRADE 8 MATH RESULTS



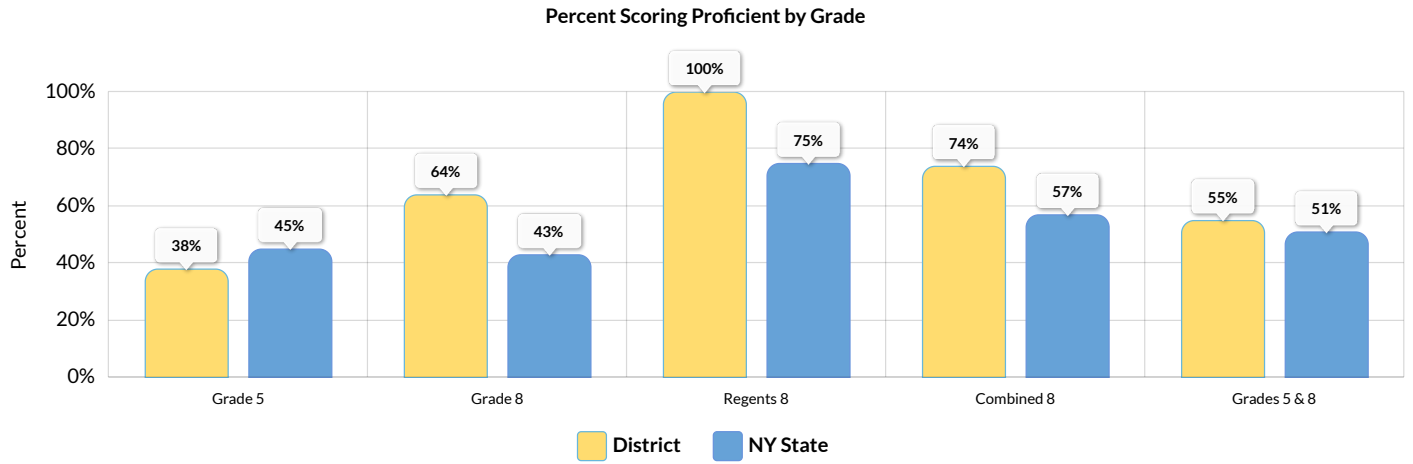
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	29	47%	33	53%	12	36%	6	18%	14	42%	1	3%	15	45%
Female	27	14	52%	13	48%	8	62%	1	8%	4	31%	0	0%	4	31%
Male	35	15	43%	20	57%	4	20%	5	25%	10	50%	1	5%	11	55%
General Education Students	51	25	49%	26	51%	6	23%	6	23%	13	50%	1	4%	14	54%
Students with Disabilities	11	4	36%	7	64%	6	86%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	6	33%	12	67%	4	33%	5	42%	3	25%	0	0%	3	25%
White	36	20	56%	16	44%	6	38%	1	6%	8	50%	1	6%	9	56%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	36	11	31%	25	69%	11	44%	3	12%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	26	18	69%	8	31%	1	13%	3	38%	4	50%	0	0%	4	50%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	29	48%	31	52%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	29	47%	33	53%	12	36%	6	18%	14	42%	1	3%	15	45%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	28	47%	32	53%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	29	48%	32	52%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	62	29	47%	33	53%	12	36%	6	18%	14	42%	1	3%	15	45%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



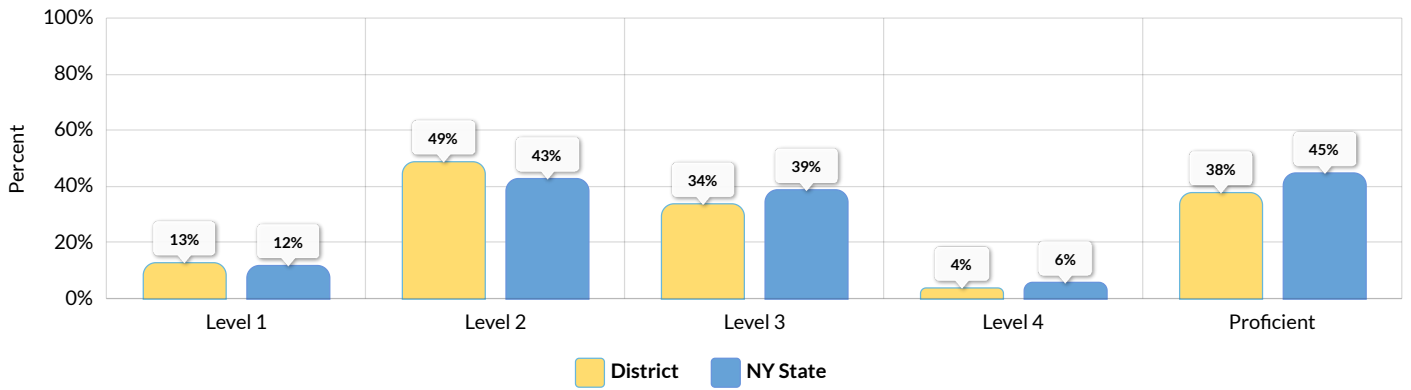
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	57	4	7%	53	93%	7	13%	26	49%	18	34%	2	4%	20	38%
Grade 8	62	29	47%	33	53%	6	18%	6	18%	18	55%	3	9%	21	64%
Regents 8	—	—	—	14	23%	0	0%	0	0%	1	7%	13	93%	14	100%
Combined 8	62	15	24%	47	76%	6	13%	6	13%	19	40%	16	34%	35	74%
Grades 5 & 8	119	19	16%	100	84%	13	13%	32	32%	37	37%	18	18%	55	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

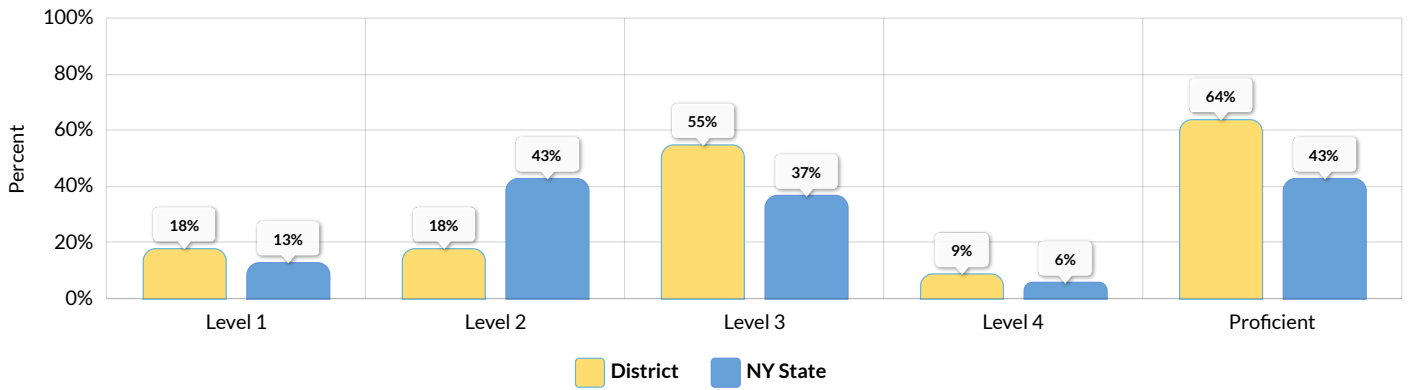


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	7	13%	26	49%	18	34%	2	4%	20	38%
Female	27	2	7%	25	93%	4	16%	12	48%	9	36%	0	0%	9	36%
Male	30	2	7%	28	93%	3	11%	14	50%	9	32%	2	7%	11	39%
General Education Students	47	2	4%	45	96%	5	11%	20	44%	18	40%	2	4%	20	44%
Students with Disabilities	10	2	20%	8	80%	2	25%	6	75%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	1	9%	10	91%	1	10%	7	70%	1	10%	1	10%	2	20%
White	36	2	6%	34	94%	5	15%	16	47%	13	38%	0	0%	13	38%
Multiracial	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	31	1	3%	30	97%	4	13%	15	50%	10	33%	1	3%	11	37%
Not Economically Disadvantaged	26	3	12%	23	88%	3	13%	11	48%	8	35%	1	4%	9	39%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	55	4	7%	51	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	4	7%	53	93%	7	13%	26	49%	18	34%	2	4%	20	38%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	4	7%	52	93%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	4	7%	52	93%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	57	4	7%	53	93%	7	13%	26	49%	18	34%	2	4%	20	38%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	29	47%	33	53%	6	18%	6	18%	18	55%	3	9%	21	64%
Female	27	15	56%	12	44%	5	42%	3	25%	3	25%	1	8%	4	33%
Male	35	14	40%	21	60%	1	5%	3	14%	15	71%	2	10%	17	81%
General Education Students	51	24	47%	27	53%	3	11%	3	11%	18	67%	3	11%	21	78%
Students with Disabilities	11	5	45%	6	55%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	5	28%	13	72%	2	15%	3	23%	7	54%	1	8%	8	62%
White	36	21	58%	15	42%	3	20%	2	13%	8	53%	2	13%	10	67%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	36	11	31%	25	69%	6	24%	5	20%	12	48%	2	8%	14	56%
Not Economically Disadvantaged	26	18	69%	8	31%	0	0%	1	13%	6	75%	1	13%	7	88%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	60	29	48%	31	52%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	29	47%	33	53%	6	18%	6	18%	18	55%	3	9%	21	64%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	28	47%	32	53%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	29	48%	32	52%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	62	29	47%	33	53%	6	18%	6	18%	18	55%	3	9%	21	64%

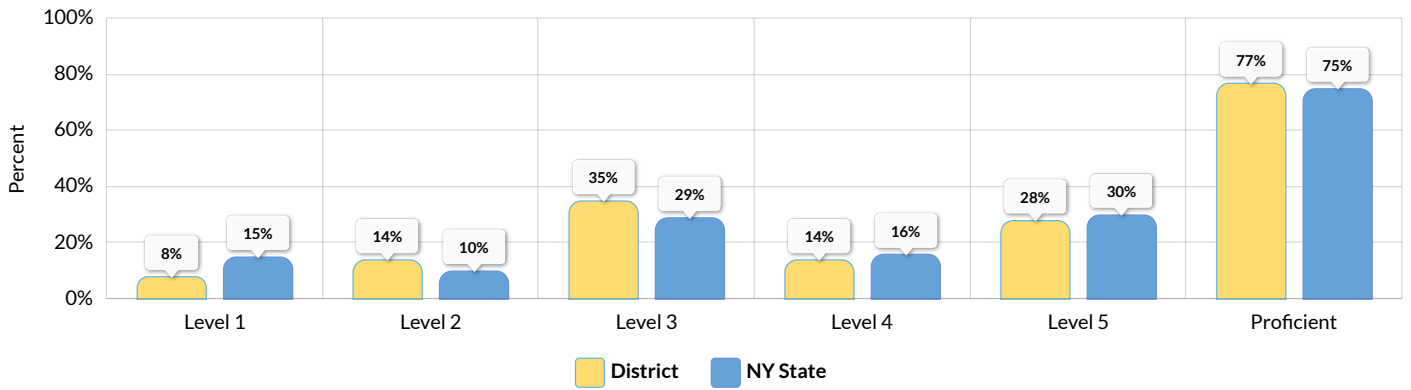
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

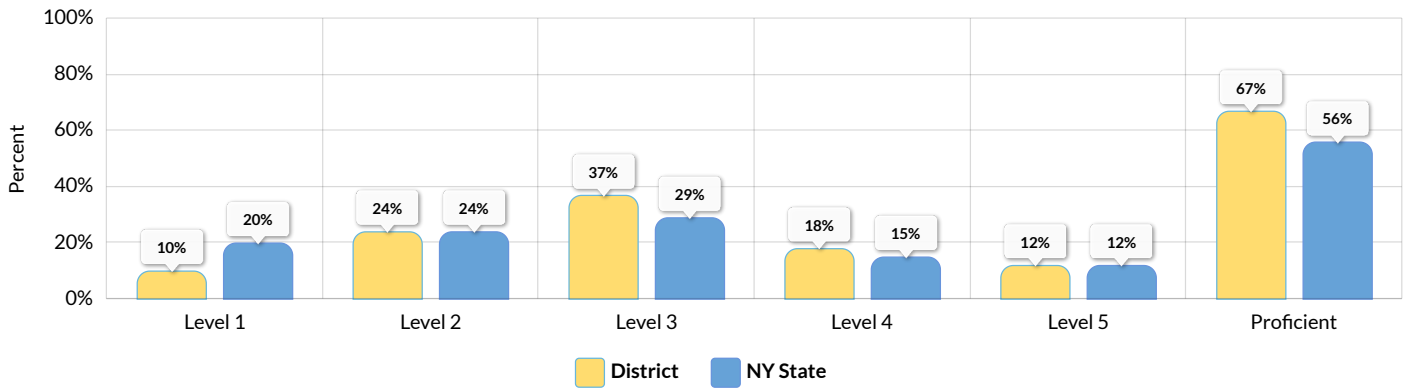


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	10	14%	25	35%	10	14%	20	28%	55	77%
Female	38	2	5%	3	8%	12	32%	8	21%	13	34%	33	87%
Male	33	4	12%	7	21%	13	39%	2	6%	7	21%	22	67%
General Education Students	62	3	5%	8	13%	22	35%	9	15%	20	32%	51	82%
Students with Disabilities	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	-	-	-	-	-	-	-	-	-	-	-	-
White	55	3	5%	8	15%	18	33%	9	16%	17	31%	44	80%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	3	19%	2	13%	7	44%	1	6%	3	19%	11	69%
Economically Disadvantaged	38	3	8%	7	18%	17	45%	6	16%	5	13%	28	74%
Not Economically Disadvantaged	33	3	9%	3	9%	8	24%	4	12%	15	45%	27	82%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	68	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	71	6	8%	10	14%	25	35%	10	14%	20	28%	55	77%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	71	6	8%	10	14%	25	35%	10	14%	20	28%	55	77%
Parent Not in Armed Forces	71	6	8%	10	14%	25	35%	10	14%	20	28%	55	77%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

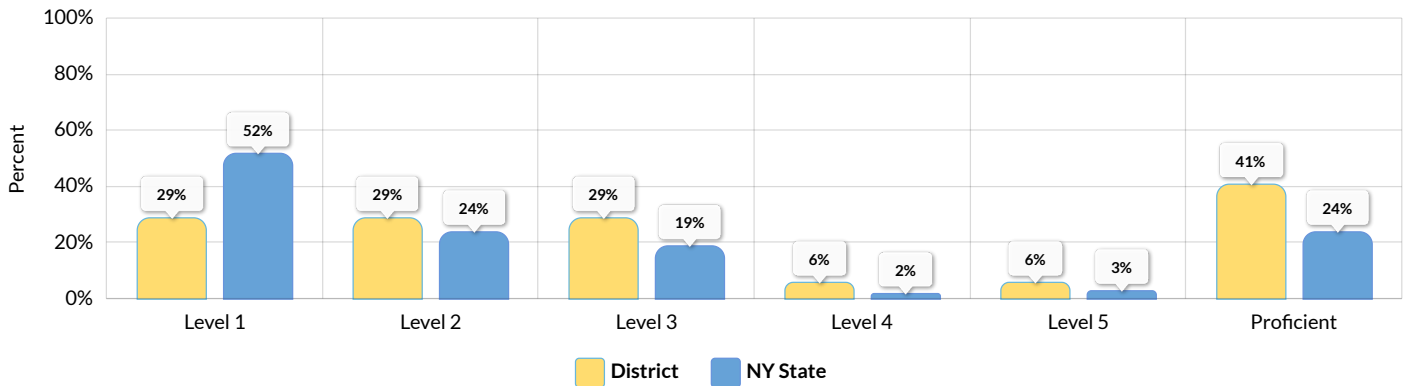


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	8	10%	20	24%	31	37%	15	18%	10	12%	56	67%
Female	42	3	7%	10	24%	17	40%	8	19%	4	10%	29	69%
Male	42	5	12%	10	24%	14	33%	7	17%	6	14%	27	64%
General Education Students	69	3	4%	15	22%	26	38%	15	22%	10	14%	51	74%
Students with Disabilities	15	5	33%	5	33%	5	33%	0	0%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	3	21%	1	7%	6	43%	3	21%	1	7%	10	71%
White	61	5	8%	18	30%	20	33%	11	18%	7	11%	38	62%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	5	56%	1	11%	2	22%	8	89%
Economically Disadvantaged	47	6	13%	11	23%	22	47%	7	15%	1	2%	30	64%
Not Economically Disadvantaged	37	2	5%	9	24%	9	24%	8	22%	9	24%	26	70%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	81	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	8	10%	20	24%	31	37%	15	18%	10	12%	56	67%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	81	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	83	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	84	8	10%	20	24%	31	37%	15	18%	10	12%	56	67%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

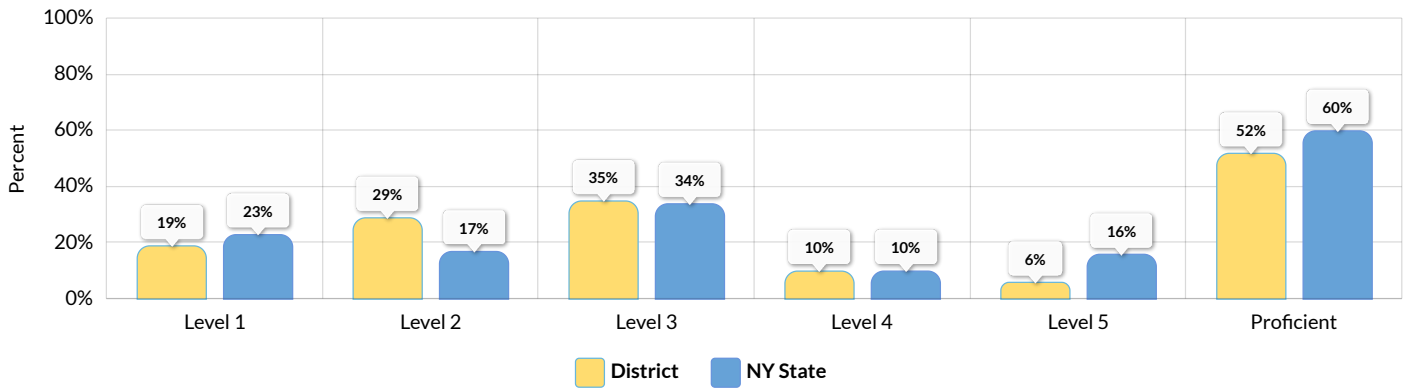


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Female	10	5	50%	1	10%	3	30%	1	10%	0	0%	4	40%
Male	7	0	0%	4	57%	2	29%	0	0%	1	14%	3	43%
General Education Students	16	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
White	12	3	25%	5	42%	2	17%	1	8%	1	8%	4	33%
Economically Disadvantaged	10	4	40%	3	30%	2	20%	0	0%	1	10%	3	30%
Not Economically Disadvantaged	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Non-English Language Learner	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Not in Foster Care	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%
Parent Not in Armed Forces	17	5	29%	5	29%	5	29%	1	6%	1	6%	7	41%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

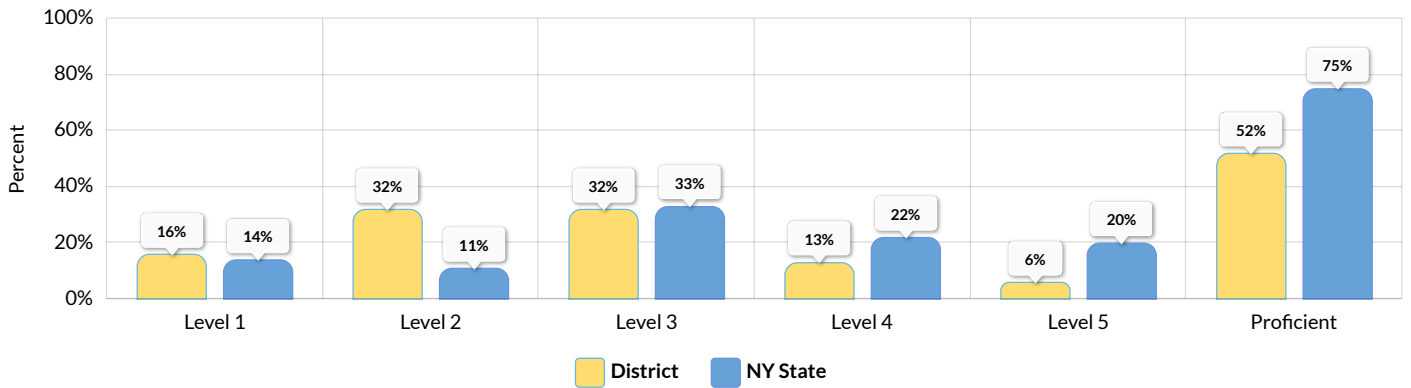


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	14	29%	17	35%	5	10%	3	6%	25	52%
Female	23	4	17%	7	30%	9	39%	2	9%	1	4%	12	52%
Male	25	5	20%	7	28%	8	32%	3	12%	2	8%	13	52%
General Education Students	44	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–	–	–
White	38	6	16%	11	29%	15	39%	4	11%	2	5%	21	55%
Small Group Total: Race & Ethnicity	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
Economically Disadvantaged	30	7	23%	9	30%	10	33%	3	10%	1	3%	14	47%
Not Economically Disadvantaged	18	2	11%	5	28%	7	39%	2	11%	2	11%	11	61%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	9	19%	14	29%	17	35%	5	10%	3	6%	25	52%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	9	19%	14	29%	17	35%	5	10%	3	6%	25	52%
Parent Not in Armed Forces	48	9	19%	14	29%	17	35%	5	10%	3	6%	25	52%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

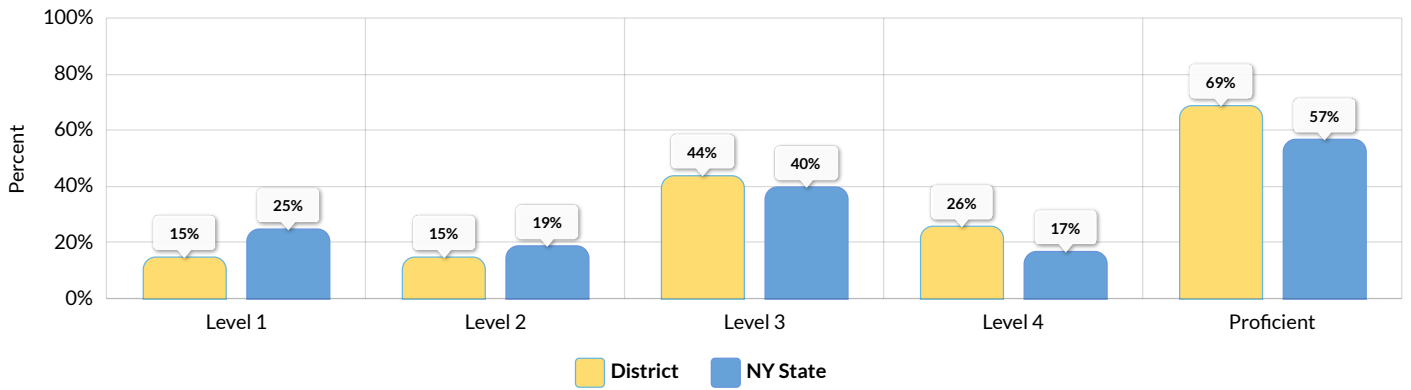


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	5	16%	10	32%	10	32%	4	13%	2	6%	16	52%
Female	17	5	29%	6	35%	5	29%	1	6%	0	0%	6	35%
Male	14	0	0%	4	29%	5	36%	3	21%	2	14%	10	71%
General Education Students	30	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—	—	—
White	21	3	14%	6	29%	7	33%	3	14%	2	10%	12	57%
Small Group Total: Race & Ethnicity	10	2	20%	4	40%	3	30%	1	10%	0	0%	4	40%
Economically Disadvantaged	13	3	23%	6	46%	2	15%	1	8%	1	8%	4	31%
Not Economically Disadvantaged	18	2	11%	4	22%	8	44%	3	17%	1	6%	12	67%
Non-English Language Learner	31	5	16%	10	32%	10	32%	4	13%	2	6%	16	52%
Not in Foster Care	31	5	16%	10	32%	10	32%	4	13%	2	6%	16	52%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	31	5	16%	10	32%	10	32%	4	13%	2	6%	16	52%
Parent Not in Armed Forces	31	5	16%	10	32%	10	32%	4	13%	2	6%	16	52%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

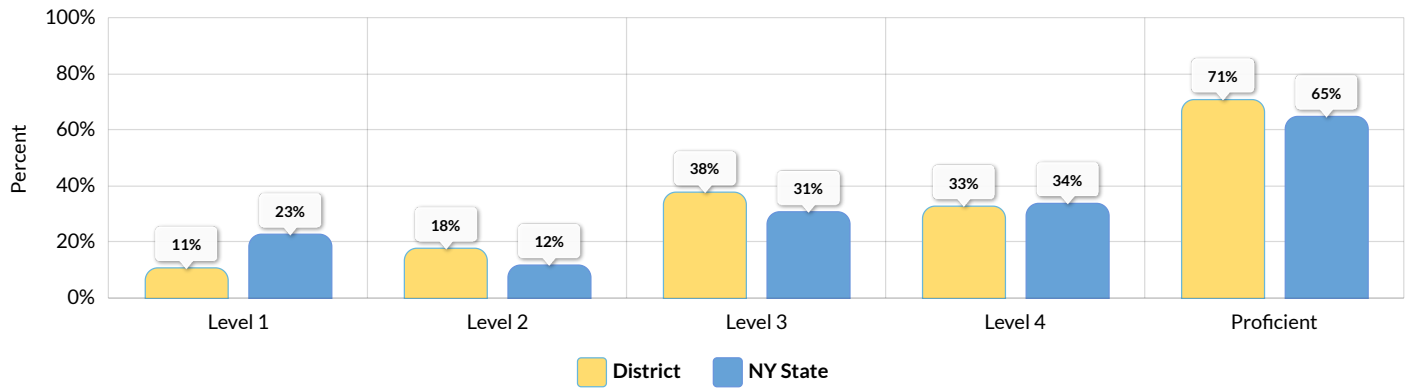


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	12	15%	12	15%	34	44%	20	26%	54	69%
Female	40	9	23%	5	13%	17	43%	9	23%	26	65%
Male	38	3	8%	7	18%	17	45%	11	29%	28	74%
General Education Students	62	7	11%	6	10%	29	47%	20	32%	49	79%
Students with Disabilities	16	5	31%	6	38%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	3	27%	1	9%	4	36%	3	27%	7	64%
White	58	9	16%	10	17%	25	43%	14	24%	39	67%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	44	11	25%	7	16%	22	50%	4	9%	26	59%
Not Economically Disadvantaged	34	1	3%	5	15%	12	35%	16	47%	28	82%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	12	15%	12	15%	34	44%	20	26%	54	69%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	–	–	–	–	–	–	–	–	–	–
Migrant	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	78	12	15%	12	15%	34	44%	20	26%	54	69%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

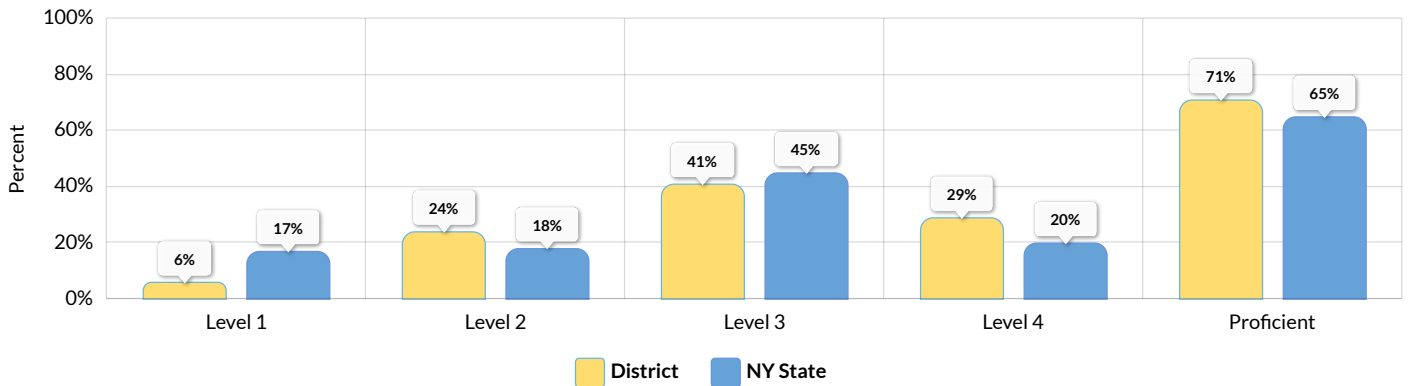


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	10	18%	21	38%	18	33%	39	71%
Female	30	2	7%	7	23%	11	37%	10	33%	21	70%
Male	25	4	16%	3	12%	10	40%	8	32%	18	72%
General Education Students	51	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	45	5	11%	8	18%	16	36%	16	36%	32	71%
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	33	4	12%	7	21%	12	36%	10	30%	22	67%
Not Economically Disadvantaged	22	2	9%	3	14%	9	41%	8	36%	17	77%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	52	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	55	6	11%	10	18%	21	38%	18	33%	39	71%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	–	–	–	–	–	–	–	–	–	–
Not Migrant	55	6	11%	10	18%	21	38%	18	33%	39	71%
Parent Not in Armed Forces	55	6	11%	10	18%	21	38%	18	33%	39	71%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

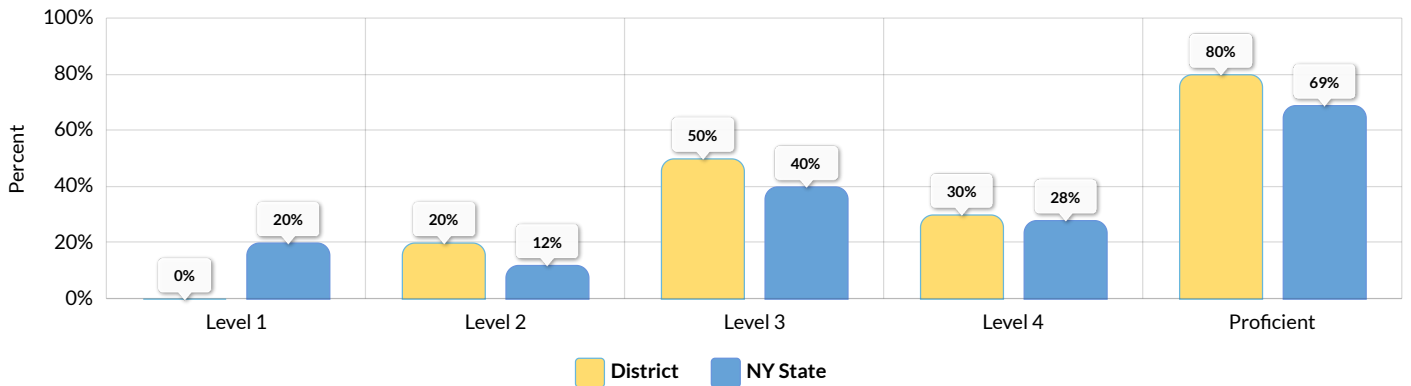


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	4	24%	7	41%	5	29%	12	71%
Female	8	1	13%	3	38%	2	25%	2	25%	4	50%
Male	9	0	0%	1	11%	5	56%	3	33%	8	89%
General Education Students	16	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	1	6%	4	24%	7	41%	5	29%	12	71%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	13	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	17	1	6%	4	24%	7	41%	5	29%	12	71%
Not in Foster Care	17	1	6%	4	24%	7	41%	5	29%	12	71%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	–	–	–	–	–	–	–	–	–	–
Not Migrant	17	1	6%	4	24%	7	41%	5	29%	12	71%
Parent Not in Armed Forces	17	1	6%	4	24%	7	41%	5	29%	12	71%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

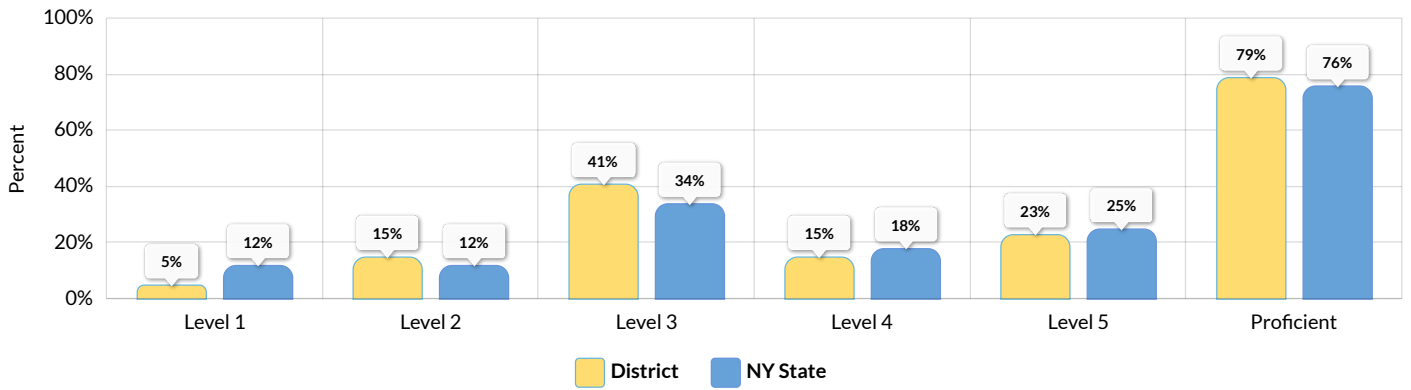


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	2	20%	5	50%	3	30%	8	80%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	2	20%	5	50%	3	30%	8	80%
General Education Students	10	0	0%	2	20%	5	50%	3	30%	8	80%
White	10	0	0%	2	20%	5	50%	3	30%	8	80%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	2	20%	5	50%	3	30%	8	80%
Not in Foster Care	10	0	0%	2	20%	5	50%	3	30%	8	80%
Not Homeless	10	0	0%	2	20%	5	50%	3	30%	8	80%
Not Migrant	10	0	0%	2	20%	5	50%	3	30%	8	80%
Parent Not in Armed Forces	10	0	0%	2	20%	5	50%	3	30%	8	80%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

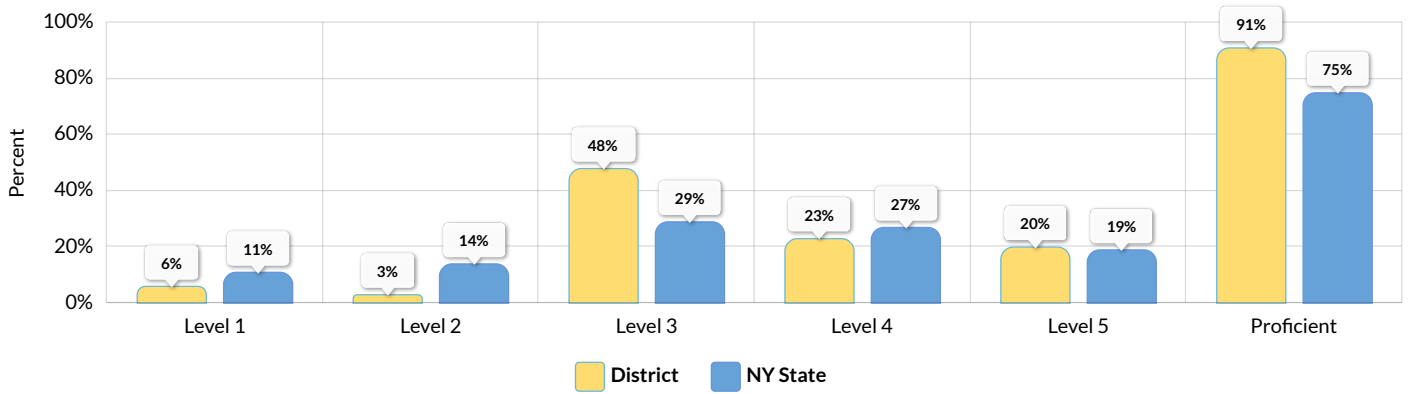


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	11	15%	30	41%	11	15%	17	23%	58	79%
Female	30	2	7%	4	13%	12	40%	6	20%	6	20%	24	80%
Male	43	2	5%	7	16%	18	42%	5	12%	11	26%	34	79%
General Education Students	58	0	0%	8	14%	24	41%	10	17%	16	28%	50	86%
Students with Disabilities	15	4	27%	3	20%	6	40%	1	7%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	-	-	-	-	-	-	-	-	-	-	-	-
White	55	2	4%	9	16%	23	42%	10	18%	11	20%	44	80%
Small Group Total: Race & Ethnicity	18	2	11%	2	11%	7	39%	1	6%	6	33%	14	78%
Economically Disadvantaged	41	4	10%	7	17%	19	46%	6	15%	5	12%	30	73%
Not Economically Disadvantaged	32	0	0%	4	13%	11	34%	5	16%	12	38%	28	88%
English Language Learner	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Non-English Language Learner	68	3	4%	11	16%	28	41%	10	15%	16	24%	54	79%
Not in Foster Care	73	4	5%	11	15%	30	41%	11	15%	17	23%	58	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	71	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	73	4	5%	11	15%	30	41%	11	15%	17	23%	58	79%
Parent Not in Armed Forces	73	4	5%	11	15%	30	41%	11	15%	17	23%	58	79%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	2	3%	32	48%	15	23%	13	20%	60	91%
Female	35	3	9%	0	0%	17	49%	8	23%	7	20%	32	91%
Male	31	1	3%	2	6%	15	48%	7	23%	6	19%	28	90%
General Education Students	56	1	2%	1	2%	27	48%	14	25%	13	23%	54	96%
Students with Disabilities	10	3	30%	1	10%	5	50%	1	10%	0	0%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	-	-	-	-	-	-	-	-	-	-	-	-
White	50	1	2%	1	2%	24	48%	14	28%	10	20%	48	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	3	19%	1	6%	8	50%	1	6%	3	19%	12	75%
Economically Disadvantaged	35	4	11%	0	0%	22	63%	5	14%	4	11%	31	89%
Not Economically Disadvantaged	31	0	0%	2	6%	10	32%	10	32%	9	29%	29	94%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	64	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	66	4	6%	2	3%	32	48%	15	23%	13	20%	60	91%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	66	4	6%	2	3%	32	48%	15	23%	13	20%	60	91%
Parent Not in Armed Forces	66	4	6%	2	3%	32	48%	15	23%	13	20%	60	91%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

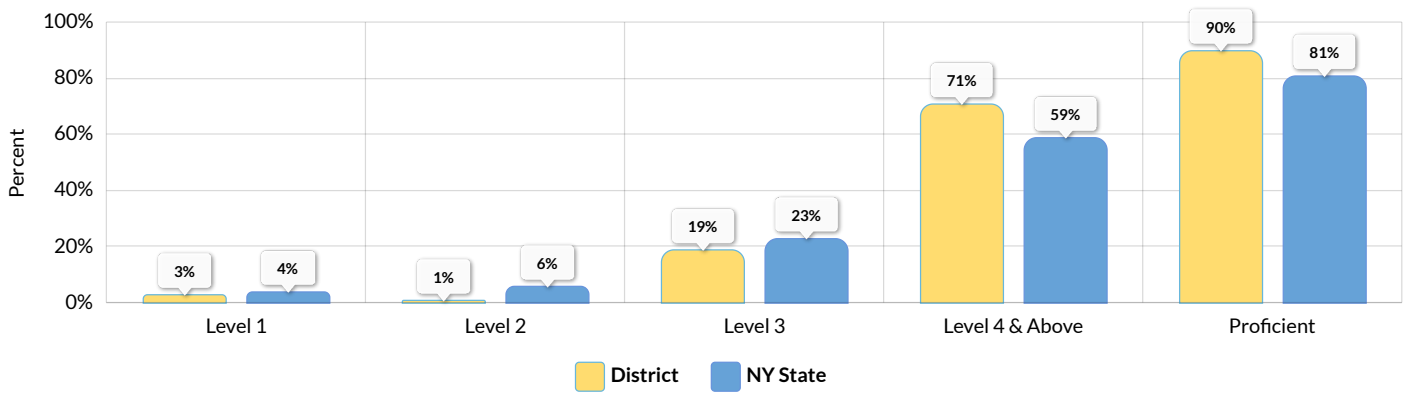
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

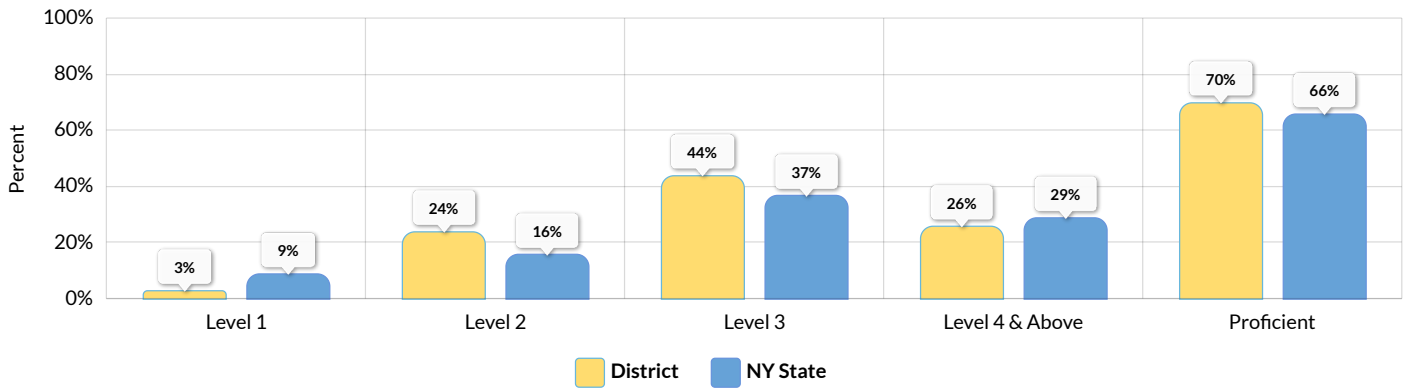


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	2	3%	1	1%	13	19%	50	71%	63	90%
Female	34	2	6%	32	94%	1	3%	1	3%	3	9%	27	79%	30	88%
Male	36	2	6%	34	94%	1	3%	0	0%	10	28%	23	64%	33	92%
General Education Students	64	4	6%	60	94%	1	2%	0	0%	11	17%	48	75%	59	92%
Students with Disabilities	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	2	25%	4	50%	6	75%
White	54	3	6%	51	94%	1	2%	0	0%	9	17%	41	76%	50	93%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	35	3	9%	32	91%	1	3%	1	3%	7	20%	23	66%	30	86%
Not Economically Disadvantaged	35	1	3%	34	97%	1	3%	0	0%	6	17%	27	77%	33	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	4	—	65	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	4	6%	66	94%	2	3%	1	1%	13	19%	50	71%	63	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	4	—	65	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	4	6%	66	94%	2	3%	1	1%	13	19%	50	71%	63	90%

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	68	97%	2	3%	17	24%	31	44%	18	26%	49	70%
Female	34	1	3%	33	97%	2	6%	6	18%	16	47%	9	26%	25	74%
Male	36	1	3%	35	97%	0	0%	11	31%	15	42%	9	25%	24	67%
General Education Students	64	2	3%	62	97%	1	2%	13	20%	30	47%	18	28%	48	75%
Students with Disabilities	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
White	54	2	4%	52	96%	0	0%	11	20%	27	50%	14	26%	41	76%
Multiracial	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	35	2	6%	33	94%	2	6%	6	17%	19	54%	6	17%	25	71%
Not Economically Disadvantaged	35	0	0%	35	100%	0	0%	11	31%	12	34%	12	34%	24	69%
English Language Learner	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	69	2	–	67	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	70	2	3%	68	97%	2	3%	17	24%	31	44%	18	26%	49	70%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	2	–	66	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	2	–	67	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	70	2	3%	68	97%	2	3%	17	24%	31	44%	18	26%	49	70%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

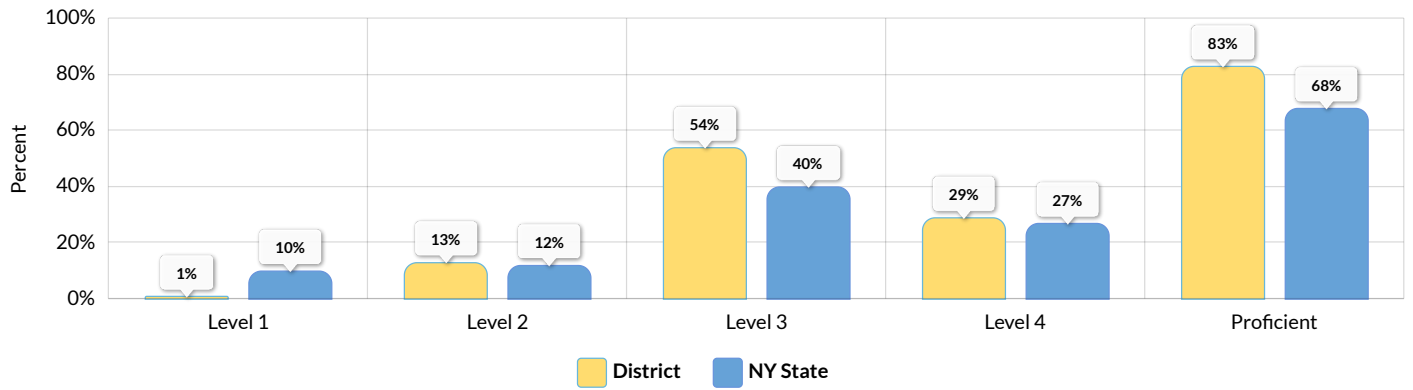
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	0	0	16	100
Female	8	0	0	8	100
Male	8	0	0	8	100
General Education Students	16	0	0	16	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	11	0	0	11	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	9	0	0	9	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Not Homeless	16	0	0	16	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	68	97%	1	1%	9	13%	38	54%	20	29%	58	83%
Female	34	2	6%	32	94%	0	0%	4	12%	20	59%	8	24%	28	82%
Male	36	0	0%	36	100%	1	3%	5	14%	18	50%	12	33%	30	83%
General Education Students	64	2	3%	62	97%	1	2%	6	9%	35	55%	20	31%	55	86%
Students with Disabilities	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	2	25%	6	75%	0	0%	6	75%
White	54	1	2%	53	98%	1	2%	6	11%	28	52%	18	33%	46	85%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	35	1	3%	34	97%	1	3%	4	11%	19	54%	10	29%	29	83%
Not Economically Disadvantaged	35	1	3%	34	97%	0	0%	5	14%	19	54%	10	29%	29	83%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	2	—	67	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	2	3%	68	97%	1	1%	9	13%	38	54%	20	29%	58	83%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	2	—	66	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	2	—	67	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	2	3%	68	97%	1	1%	9	13%	38	54%	20	29%	58	83%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

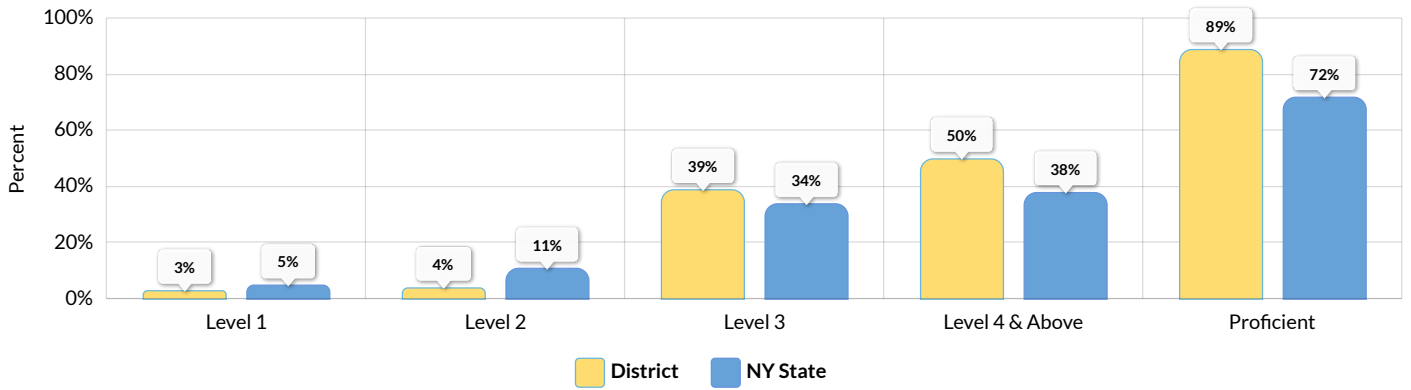
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	0	0	17	100
Female	8	0	0	8	100
Male	9	0	0	9	100
General Education Students	17	0	0	17	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	12	0	0	12	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	17	0	0	17	100
Not in Foster Care	17	0	0	17	100
Not Homeless	17	0	0	17	100
Not Migrant	17	0	0	17	100
Parent Not in Armed Forces	17	0	0	17	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

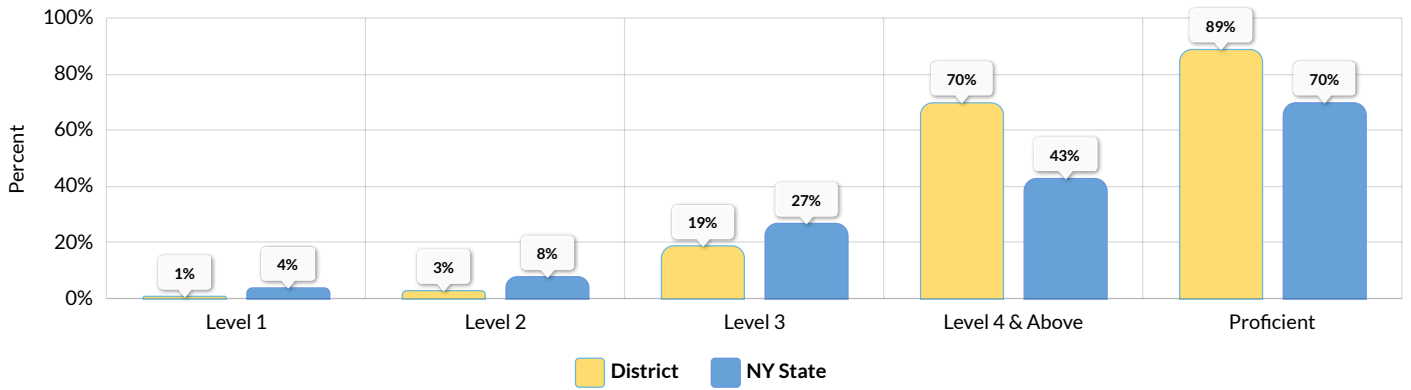


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	2	3%	3	4%	27	39%	35	50%	62	89%
Female	34	1	3%	33	97%	1	3%	2	6%	11	32%	19	56%	30	88%
Male	36	2	6%	34	94%	1	3%	1	3%	16	44%	16	44%	32	89%
General Education Students	64	2	3%	62	97%	1	2%	2	3%	25	39%	34	53%	59	92%
Students with Disabilities	6	1	17%	5	83%	1	17%	1	17%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
White	54	3	6%	51	94%	1	2%	2	4%	20	37%	28	52%	48	89%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	35	2	6%	33	94%	0	0%	3	9%	14	40%	16	46%	30	86%
Not Economically Disadvantaged	35	1	3%	34	97%	2	6%	0	0%	13	37%	19	54%	32	91%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	3	—	66	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	3	4%	67	96%	2	3%	3	4%	27	39%	35	50%	62	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	3	—	65	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	3	—	66	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	3	4%	67	96%	2	3%	3	4%	27	39%	35	50%	62	89%

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	1	1%	2	3%	13	19%	49	70%	62	89%
Female	34	3	9%	31	91%	1	3%	1	3%	4	12%	25	74%	29	85%
Male	36	2	6%	34	94%	0	0%	1	3%	9	25%	24	67%	33	92%
General Education Students	64	5	8%	59	92%	0	0%	1	2%	11	17%	47	73%	58	91%
Students with Disabilities	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	1	13%	0	0%	1	13%	5	63%	6	75%
White	54	3	6%	51	94%	0	0%	2	4%	10	19%	39	72%	49	91%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	35	4	11%	31	89%	1	3%	1	3%	6	17%	23	66%	29	83%
Not Economically Disadvantaged	35	1	3%	34	97%	0	0%	1	3%	7	20%	26	74%	33	94%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	4	—	65	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	5	7%	65	93%	1	1%	2	3%	13	19%	49	70%	62	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	5	—	63	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	4	—	65	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	5	7%	65	93%	1	1%	2	3%	13	19%	49	70%	62	89%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 2	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	3	100%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 10	5	100%	0	0%	5	100%	0	0%	1	20%	2	40%	1	20%	1	20%
Grade 11	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	522	141	27%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–
Black or African American	15	–	–
Hispanic or Latino	105	42	40%
Multiracial	31	8	25.8%
White	357	86	24.1%
English Language Learner	32	12	37.5%
Students with Disabilities	86	24	27.9%
Economically Disadvantaged	289	94	32.5%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	281	101	35.9%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–
Black or African American	10	–	–
Hispanic or Latino	54	28	51.9%
Multiracial	7	–	–
White	204	66	32.4%
English Language Learner	13	–	–
Students with Disabilities	39	14	35.9%
Economically Disadvantaged	156	67	42.9%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	65	93%	18	26%	45	64%	2	3%	0	0%	0	0%	0	0%	5	7%
Female	34	31	91%	8	24%	22	65%	1	3%	0	0%	0	0%	0	0%	3	9%
Male	36	34	94%	10	28%	23	64%	1	3%	0	0%	0	0%	0	0%	2	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	64	59	92%	18	28%	41	64%	0	0%	0	0%	0	0%	0	0%	5	8%
Students with Disabilities	6	6	100%	0	0%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	7	88%	0	0%	6	75%	1	13%	0	0%	0	0%	0	0%	1	13%
White	54	51	94%	15	28%	35	65%	1	2%	0	0%	0	0%	0	0%	3	6%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	31	89%	7	20%	23	66%	1	3%	0	0%	0	0%	0	0%	4	11%
Not Economically Disadvantaged	35	34	97%	11	31%	22	63%	1	3%	0	0%	0	0%	0	0%	1	3%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	70	65	93%	18	26%	45	64%	2	3%	0	0%	0	0%	0	0%	5	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	65	93%	18	26%	45	64%	2	3%	0	0%	0	0%	0	0%	5	7%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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