



Phone (845) 985-2296

Universal Pre-Kindergarten

## REGISTRATION CHECK LIST

Student's Name \_\_\_\_\_

Registration Appointment Date: \_\_\_\_\_ Time: \_\_\_\_\_

### ITEMS REQUIRED

- ☐ Original Birth Certificate (or certified copy) or other satisfactory proof of age
- ☐ Custody Papers (if applicable)
- ☐ Parent/Guardian's Photo ID
- ☐ Two Proofs of Residency (deed, lease, utility bill, driver's license or other photo identification card with address, voter registration, income tax return, current paycheck with address on it, affidavit, third party statement, or government issued document)
- ☐ Any other information regarding your child, such as a recent report card, IEP, testing results, etc.
- ☐ Recent Physician's Physical (form included in General Registration Packet)
- ☐ Recent Dental Health Certificate (form included in General Registration Packet)
- ☐ Immunization Record signed by physician
- ☐ Other: \_\_\_\_\_
- ☐ Other: \_\_\_\_\_

# Tri-Valley Central School District

## Pupil Personnel Services

34 Moore Hill Road • Grahamsville, New York 12740

Danielle Cornish, Director  
Faith Dymond, Secretary

Phone (845) 985-2296 Ext. 5308  
Fax (845) 985-2481

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If you suspect that your child may have a physical, cognitive, or emotional disability, you have the right to refer your child to the Tri-Valley Committee on Special Education for an evaluation, and a determination as to whether your child is eligible to receive special education services and programs. More information regarding your rights is set forth in the New York State Education Department's Parent Guide to Special Education Services in New York State for Children, available at

<http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>

To refer your child to the Committee on Special Education, or to obtain more information regarding the District's special education services and programs, please contact:

Danielle Cornish- Director of Pupil Personnel Services-(845) 985-2296 Ext 5516  
or e-mail [daniellecornish@trivalleycsd.org](mailto:daniellecornish@trivalleycsd.org)

Faith Dymond - Secretary to the Director-(845) 985-2296, Ext. 5308  
or e-mail [faithdymond@trivalleycsd.org](mailto:faithdymond@trivalleycsd.org)

# Tri-Valley Central School

34 Moore Hill Rd.

Grahamsville, NY 12740 **PLEASE PRINT IN INK**

For Office Use Only:

Grade \_\_\_\_\_ Homeroom \_\_\_\_\_ Bus # \_\_\_\_\_ ID# \_\_\_\_\_  
Date of Entry \_\_\_\_\_ ☐ Proof of Residency Supplied  
Proof of Birth: ☐ Birth Cert. ☐ Baptism Cert ☐ Physician's Cert ☐ Hospital Cert.

**STUDENT'S NAME** (First, Middle, Last): \_\_\_\_\_

**Date of Birth** \_\_\_\_\_ **Gender:** ☐ Female ☐ Male ☐ Non Binary

**Place of Birth** \_\_\_\_\_ **Grade:** \_\_\_\_\_

City State/Province Country

**Mailing Address:** \_\_\_\_\_

Street

City State Zip

**911 Address** (if different from above): \_\_\_\_\_

Street

City State Zip

**Home Telephone:** \_\_\_\_\_ **County of Residence:** \_\_\_\_\_

**Is your current address a temporary living arrangement?** ☐ Yes ☐ No

If **yes**, please complete the student residency questionnaire.

## TRANSPORTATION INFORMATION (Transportation can only be provided within the Tri-Valley district)

Please Circle: My child will be transported to school from: At HOME or BABYSITTER  
dismissal my child will be transported to: HOME or BABYSITTER

Babysitter's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Babysitter's 911 Address: \_\_\_\_\_

Street(not P.O. Box)

City

If **LEGAL CUSTODY** has been established, then fill in this portion.

**Custody Type:** ☐ Sole ☐ Joint ☐ 50/50 ☐ Temporary ☐ Foster ☐ Visitation

(person(s) with legal custody or guardianship)

(when established)

(person(s) with right to make educational decisions)

**Special considerations/visitations/restrictions:** \_\_\_\_\_

### Parent/Guardian:

Full Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Cell: \_\_\_\_\_

E-mail: \_\_\_\_\_

Would you like to sign up for Parent Portal? ☐ Yes ☐ No

Address\*: \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
(\*if different from student)

☐ Should Receive Mailings ☐ Emergency Contact ☐ Pick-up Rights

### Parent/Guardian:

Full Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Cell: \_\_\_\_\_

E-mail: \_\_\_\_\_

Would you like to sign up for Parent Portal? ☐ Yes ☐ No

Address\*: \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
(\*if different from student)

☐ Should Receive Mailings ☐ Emergency Contact ☐ Pick-up Rights

## TECHNOLOGY INFORMATION

Is your child able to reliably access the Internet at home? ☐ Yes ☐ No

## NYS MIGRANT EDUCATION PROGRAM (PARENT SURVEY)

Have you or has someone in your family worked on a farm? ☐ Yes ☐ No

Have you moved during the past 3 years? ☐ Yes ☐ No

**Others living in the child's household:**

<i>Name</i>	<i>Age (if child)</i>	<i>Grade (if child)</i>	<i>Gender</i>	<i>Relationship to Child</i>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**OTHERS TO BE CONTACTED IN CASE OF EMERGENCY (*other than parent/guardian, in the order to be called*)**

<i>Name</i>	<i>Home Phone</i>	<i>Cell Phone</i>	<i>Work Phone</i>	<i>Relationship to child</i>	<i>Emergency Contact</i>	<i>Authorized Pick-up</i>
1) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
5) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
6) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
7) _____	_____/_____/_____	_____/_____/_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Physician to be called in an emergency: \_\_\_\_\_ Tel.# \_\_\_\_\_

Hospital to be called in an emergency: \_\_\_\_\_ Tel.# \_\_\_\_\_

**STUDENT BACKGROUND**

Previous School: \_\_\_\_\_ City \_\_\_\_\_ State: \_\_\_\_\_

Dates Attended: \_\_\_\_\_ Grades Attended: \_\_\_\_\_

Was your child ever retained in a grade? ☐ Yes ☐ No If yes, which grade? \_\_\_\_\_

Does your child have an IEP or 504 Plan? ☐ Yes ☐ No

Has your child ever been Home Schooled? ☐ Yes ☐ No

Language(s) Spoken in Home? \_\_\_\_\_ Do you require a translator? ☐ Yes ☐ No

Is your child Hispanic, Latino, or of Spanish origin? ☐ YES, Hispanic ☐ NO, not Hispanic

Child's Ethnicity: ☐ American Indian ☐ Asian ☐ Black

☐ Native Hawaiian/Pacific Islander ☐ White

Health Comments: ☐ Glasses ☐ Hearing ☐ Seizures ☐ Asthma ☐ Allergies \_\_\_\_\_

Other Health Comments: \_\_\_\_\_

## **AUTHORIZATIONS**

1.) By signing the below, I authorize the Tri-Valley School District to release my child to the individuals selected for “authorized pick-up” above.

2.) I understand that the Tri-Valley School District will request my child's academic records, birth certificate, immunization records, attendance records, standardized testing, psychological evaluations, special education recommendations, health and dental records from their previous school district and or the physician's office listed above.

3.) I understand that falsification of any information or documents required for this verification may result in revocation of registration and exclusion of the student, and the parents/guardians and/or student may be subject to legal action for recovery of tuition

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(Parent/Guardian Signature)

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(Date)



Phone (845) 985-2296

Brianna Comando, Registrar

## Request For Records

Student's Name \_\_\_\_\_

(Grade \_\_\_\_\_ DOB \_\_\_\_\_ ) has  
enrolled in the Tri-Valley Central School District.  
Please forward copies of the information listed to  
the address(es) below:

- ✓ academic records
- ✓ birth certificate
- ✓ immunization records
- ✓ attendance records
- ✓ standardized testing
- ✓ health and dental records

Tri-Valley Central School  
Registration Office  
34 Moore Hill Road Grahamsville,  
NY 12740

Phone: (845) 985-2296 x 5405

Email: [registration@trivalleycsd.org](mailto:registration@trivalleycsd.org)

Date: \_\_\_\_\_

Requesting Records From:

☐ School: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_

State/Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

☐ Physician: \_\_\_\_\_

Fax: \_\_\_\_\_

- ✓ Psychological evaluations and  
special education  
recommendations (if any),  
should be sent to the address  
below:

Tri-Valley Pupil Personnel Services  
34 Moore Hill Road  
Grahamsville, NY 12740  
(845) 985-2296 x 5308  
Fax: (845) 985-2481

\_\_\_\_\_  
Parent/Guardian Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Brianna Comando, Tri-Valley Central School District Registrar

Date: \_\_\_\_\_

(Parent permission is no longer required when records are requested by authorized school personnel. (Family Educational Rights and Privacy Act, Final Rule on Education Records, Federal Register, June 17, 1976, Vol. 41, NO> 118, page 24673)



**STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234**  
Office of P-12

Lisette Colón-Collins, Assistant Commissioner  
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594  
Brooklyn, New York 11217  
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB  
Albany, New York 12234  
(518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

*Dear Parent or Guardian:*  
*In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.*

**Please write clearly when completing this section.**

**STUDENT NAME:**

First Middle Last

**DATE OF BIRTH:**

Month Day Year

**GENDER:**

☐ Male  
☐ Female

**PARENT/PERSON IN PARENTAL RELATION INFO:**

Last Name First Name Relation to Student

HOME LANGUAGE CODE

### Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	<input type="checkbox"/> Father	_____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not write

### THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

**SCHOOL DISTRICT INFORMATION:**

**STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:**

District Name (Number) & School

Address

## Home Language Questionnaire (HLQ)—Page Two

### Educational History

8. Indicate the total number of years that your child has been enrolled in school \_\_\_\_\_

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes\*    No    Not sure

☐    ☐    ☐    \*If yes, please explain: \_\_\_\_\_

How severe do you think these difficulties are?    ☐ Minor    ☐ Somewhat severe    ☐ Very severe

10a. Has your child ever been referred for a special education evaluation in the past?    ☐ No    ☐ Yes\* \*Please complete 10b below

10b. \*If referred for an evaluation, has your child ever received any special education services in the past?

☐ No    ☐ Yes – Type of services received: \_\_\_\_\_

Age at which services received (Please check all that apply):

☐ Birth to 3 years (Early Intervention)    ☐ 3 to 5 years (Special Education)    ☐ 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)?    ☐ No    ☐ Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or of Person in Parental Relation

Month: \_\_\_\_\_ Day: \_\_\_\_\_ Year: \_\_\_\_\_  
Date

Relationship to student: ☐ Mother    ☐ Father    ☐ Other: \_\_\_\_\_

### OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME: \_\_\_\_\_ POSITION: \_\_\_\_\_

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

### NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: \_\_\_\_\_ POSITION: \_\_\_\_\_

ORAL INTERVIEW NECESSARY: ☐ No    ☐ Yes

\*\*DATE OF INDIVIDUAL  
INTERVIEW:

MO. DAY YR.

OUTCOME OF  
INDIVIDUAL  
INTERVIEW:

☐ ADMINISTER NYSITELL  
☐ ENGLISH PROFICIENT  
☐ REFER TO LANGUAGE PROFICIENCY TEAM

### NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME: \_\_\_\_\_ POSITION: \_\_\_\_\_

DATE OF NYSITELL  
ADMINISTRATION:

MO. DAY YR.

PROFICIENCY LEVEL  
ACHIEVED ON  
NYSITELL:

☐ ENTERING    ☐ EMERGING    ☐ TRANSITIONING    ☐ EXPANDING    ☐ COMMANDING

FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:



# Tri-Valley Central School District

34 Moore Hill Road • Grahamsville, New York 12740

Phone (845) 985-2296

## Student Residency Questionnaire

Name of Student: \_\_\_\_\_  
*Last First Middle*

**This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this residency information help determine the services the student may be eligible to receive.**

1. Is your current address a temporary living arrangement? ☐ Yes ☐ No
2. Is this temporary living arrangement due to loss of housing or economic hardship? ☐ Yes ☐ No

Signature of Parent/Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

**If you answered YES to the above questions, please complete the remainder of this form. If you answered NO, you may stop here.**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

Where is the student presently living? (*Check one box.*)

- ☐ In a motel/hotel due to lack of housing
- ☐ In a shelter
- ☐ With relatives or others due to lack of housing
- ☐ In an abandoned apartment/building
- ☐ In a place not designed for ordinary sleeping accommodations such as a car, park, or campsite
- ☐ Temporarily housed in a shelter awaiting foster care placement

Name of Parent(s)/Legal Guardian(s) \_\_\_\_\_

Address \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

*Presenting a false record or falsifying records is an offense under Section 37.10, Penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(d).*

*I agree to the release of the above information to the Academic Support for Kids Program (ASK).  
I understand as a result of this referral a representative from ASK will be contacting me.*

I certify the above named student qualifies for the Child Nutrition Program under the provisions of the McKinney-Vento Act.

\_\_\_\_\_  
*Date*  
Updated April 2022

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\_\_\_\_\_  
*McKinney-Vento Act Liaison Signature*

CC: PPS

*Tri-Valley Elementary School*

*"INSPIRE SUCCESS TOGETHER"*



GO BEARS!

**Bus Authorization**

The following people are authorized to take my child/children from the bus throughout the school year:

Child/Children Name/s: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Contact Phone Number: \_\_\_\_\_

## **Physical Exams Offered At TVCS**

I, \_\_\_\_\_, would like my child or ward: \_\_\_\_\_  
*Parent/Guardian* *Student Name*

to have a: (check one)

- ☐ PRIVATE PHYSICAL (obtained at a doctor's office), or
- ☐ A cost free SCHOOL PHYSICAL performed by Crystal Run Healthcare (obtained at the Tri-Valley Central School District Health Office), during their enrollment

Educational Law and Regulations of the Commissioner of Education require physical exams of children when they:

- Are entering the school district for the first time
- Are in Grades Pre-K or K, 1, 3, 5, 7, 9, and 11 (**NYS Screening & Health Exam Requirements are posted on the school website under health services**)
- Are referred by/to the Committee on Special Education
- Are signing up to participate in interscholastic sports

It is required to provide a physical to the health service department within 30 days from the first day the student starts school. After 30 days a notice will be sent to you. If a physical is not promptly provided, the student will be scheduled for a school physical with the medical director.

I understand that all reasonable precautions and care will be taken in giving health physicals to my child. The physical exams are done by the school district's Medical Director and with the assistance of a registered nurse. The School Nurse will report to the parents in writing all significant findings which may require further professional attention. The medical evaluation consists of the history and physical exam.

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

I UNDERSTAND THAT ALL REPORTS, TESTING, AND MEDICAL ISSUES WILL BE SHARED ONLY WITH NECESSARY PERSONNEL (IE: teachers, administrators, coaches).

\_\_\_\_\_  
*Parent/Guardian Signature*



Phone (845) 985-2296

**Parent and Physician's Authorization for Administration of  
Medication in School and School Activities**

**A. To be completed by physician:**

I request that my patient, as listed below, receive the following medication:

Name of Student: \_\_\_\_\_ DOB: \_\_\_\_\_

Diagnosis: \_\_\_\_\_

\_\_\_\_\_

MEDICATION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINISTRATION

Possible Side Effects and Adverse Reactions (if any): \_\_\_\_\_

\_\_\_\_\_

**PLEASE CHECK ONE:**

☐ **Self-directed student:** means that the student can: Identify the correct medicine, identify the purpose of the medication, determine dosage being administered, describe what will happen if the medication is not taken, and able to refuse the medication if the student has any concerns about its appropriateness.

☐ **Non self-directed student:** means that administration of oral, topical, inhalant and injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

I assess this student to be self-directed ☐ Yes ☐ No

Student may self-carry and self-administer medication ☐ Yes ☐ No

**NOTE:** The school nurse will also assess self-direction for the school setting. Parent should send in additional medication in the event that emergency sheltering is necessary at school or if the morning medication has not been given at home.

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

- All medications for K-5 are held in the nurse's office, during the field trip, the teacher carries the medication.
- Medication must be in the original pharmacy labeled container with specific orders and the name of the medication.
- Medication and refills must be brought to school by parent, guardian or responsible adult.

**B: To be completed by Parent/Guardian:**

Your signature below indicates your approval for your child to be self-directing and able to follow the medication order(s) listed above while in school and/or on school trips.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Nurse: \_\_\_\_\_ Date: \_\_\_\_\_



FAXED BY \_\_\_\_\_

DISTRICT \_\_\_\_\_

## PROGRAMA DE EDUCACIÓN PARA MIGRANTES DEL ESTADO DE NEW YORK

OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTO- ENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Ley Cada Estudiante Triunfa (ESSA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, sin importar su nacionalidad o estado legal. Este programa es gratuito para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito, excursiones, programa de verano, actividades de involucramiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

Por favor tome unos minutos para completar este cuestionario.

¿Usted o alguien en su familia ha trabajado en la agricultura?

¿Se han mudado durante los últimos 3 años?

- ☐ Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando frutas o vegetales, cultivando o cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, etc.)
- ☐ Trabajando en la cultivación o procesamiento de los árboles.
- ☐ Trabajando en una planta de procesamiento, empacando, lavando o cortando vegetales, frutas o carnes.



Si usted contestó que sí, por favor complete la siguiente información:

Nombre del Padre/Encargado: \_\_\_\_\_

Dirección Física: \_\_\_\_\_ Ciudad \_\_\_\_\_

Teléfono: (\_\_\_\_)-\_\_\_\_-\_\_\_\_ Mejor tiempo para ser contactado \_\_\_\_\_ AM/PM

Dirección anterior: \_\_\_\_\_

Nombre del estudiante: \_\_\_\_\_ Edad \_\_\_\_\_ Grado \_\_\_\_\_

Nombre del estudiante: \_\_\_\_\_ Edad \_\_\_\_\_ Grado \_\_\_\_\_

Para someter este referido, por favor envíelo por fax a 845-257-2953, o por correo a Mid-Hudson Migrant Education Program- 353 VH Annex - 1 Hawk Drive New Paltz, NY 12561





FAXED BY \_\_\_\_\_

DISTRICT \_\_\_\_\_



# NEW YORK STATE MIGRANT EDUCATION PROGRAM IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Every Student Succeeds Act (ESSA). The MEP provides a variety of educational services to families who work in agriculture, **regardless of their nationality or legal status**. This program is **free of charge** to all eligible families and may include tutoring, free lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

*Please take few minutes to complete this questionnaire.*

**Have you or has someone in your family worked on a farm?  
Have you moved during the past three years?**

- ☐ Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable crops, poultry, fishing, nursery/greenhouse, etc.)
- ☐ Work related to logging, harvesting, or initial processing of trees.
- ☐ Work at a food processing plant, (such as meat or poultry processing plants, packing fruits or vegetables, etc.)



*If you answer YES, please provide your contact information below:*

Parent/Guardian Name: \_\_\_\_\_

Home address: \_\_\_\_\_ City/Town \_\_\_\_\_

Telephone number: (\_\_\_\_)-\_\_\_\_-\_\_\_\_ Best time to be reached: \_\_\_\_\_ AM/PM

Previous Address: \_\_\_\_\_

Student name: \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Student name: \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

**To submit this referral please fax to 845-257-2953 or mail to Mid-Hudson Migrant Education Program-  
353 VH Annex 1 Hawk Drive New Paltz, NY 12561**



<b>REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM</b> <b>TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR</b> <b>IF AN AREA IS NOT ASSESSED INDICATE NOT DONE</b>					
<b>Note:</b> NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).					
<b>STUDENT INFORMATION</b>					
Name				Sex: <input type="checkbox"/> M <input type="checkbox"/> F	
School:				DOB:	
				Grade:	
				Exam Date:	
<b>HEALTH HISTORY</b>					
<b>Allergies</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached			
<b>Asthma</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached			
<b>Seizures</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached		Date of last seizure: <input type="checkbox"/> Seizure Care Plan Attached	
<b>Diabetes</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached			
<b>Risk Factors for Diabetes or Pre-Diabetes:</b> <i>Consider screening for T2DM if BMI% &gt; 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.</i>					
<b>BMI</b> _____ kg/m2					
<b>Percentile (Weight Status Category):</b> <input type="checkbox"/> <5 <sup>th</sup> <input type="checkbox"/> 5 <sup>th</sup> -49 <sup>th</sup> <input type="checkbox"/> 50 <sup>th</sup> -84 <sup>th</sup> <input type="checkbox"/> 85 <sup>th</sup> -94 <sup>th</sup> <input type="checkbox"/> 95 <sup>th</sup> -98 <sup>th</sup> <input type="checkbox"/> 99 <sup>th</sup> and>					
<b>Hyperlipidemia:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done			<b>Hypertension:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done		
<b>PHYSICAL EXAMINATION/ASSESSMENT</b>					
<b>Height:</b>		<b>Weight:</b>		<b>BP:</b>	
				<b>Pulse:</b>	
				<b>Respirations:</b>	
<b>Laboratory Testing</b>		<b>Positive</b> <b>Negative</b>		<b>Date</b>	
TB- PRN		<input type="checkbox"/>		<input type="checkbox"/>	
Sickle Cell Screen-PRN		<input type="checkbox"/>		<input type="checkbox"/>	
<b>Lead Level Required Grades Pre- K &amp; K</b>				<b>Date</b>	
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated $\geq 5$ µg/dL					
<input type="checkbox"/> <b>System Review and Abnormal Findings Listed Below</b>					
<input type="checkbox"/> HEENT		<input type="checkbox"/> Lymph nodes		<input type="checkbox"/> Abdomen	
<input type="checkbox"/> Dental		<input type="checkbox"/> Cardiovascular		<input type="checkbox"/> Back/Spine	
<input type="checkbox"/> Neck		<input type="checkbox"/> Lungs		<input type="checkbox"/> Genitourinary	
				<input type="checkbox"/> Extremities	
				<input type="checkbox"/> Skin	
				<input type="checkbox"/> Neurological	
				<input type="checkbox"/> Speech	
				<input type="checkbox"/> Social Emotional	
				<input type="checkbox"/> Musculoskeletal	
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:				Diagnoses/Problems (list)      ICD-10 Code*	
<input type="checkbox"/> Additional Information Attached				*Required only for students with an IEP receiving Medicaid	

Name:				DOB:	
<b>Vision &amp; Hearing SCREENINGS</b> - Required for PreK or K, 1, 3, 5, 7, & 11					
<b>Vision</b> (w/correction if prescribed)	<b>Right</b>	<b>Left</b>	<b>Referral</b>	<b>Not Done</b>	
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
Near Vision Acuity	20/	20/		<input type="checkbox"/>	
Color Perception Screening <input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/>	
Notes					
<b>Hearing</b> Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.				<b>Not Done</b>	
Pure Tone Screening	<b>Right</b> <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<b>Left</b> <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<b>Referral</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
Notes					
<b>Scoliosis</b> Screen Boys in grade 9, and Girls in grades 5 & 7	<b>Negative</b>	<b>Positive</b>	<b>Referral</b>	<b>Not Done</b>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	
<b>RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK</b>					
<input type="checkbox"/> <b>Student may participate in all activities without restrictions.</b> <input type="checkbox"/> <b>Student is restricted from participation in:</b> <div style="margin-left: 20px;"> <input type="checkbox"/> <b>Contact Sports:</b> Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.  <input type="checkbox"/> <b>Limited Contact Sports:</b> Baseball, Fencing, Softball, and Volleyball.  <input type="checkbox"/> <b>Non-Contact Sports:</b> Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track &amp; Field.  <input type="checkbox"/> <b>Other Restrictions:</b> </div>					
<b>Developmental Stage for Athletic Placement Process <u>ONLY</u> required</b> for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level <b>OR</b> Grades 9-12 who wish to play at the modified interscholastic sports level. <b>Tanner Stage:</b> <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V      Age of First Menses (if applicable) : _____					
<input type="checkbox"/> <b>Other Accommodations*:</b> (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain.    *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.					
<b>MEDICATIONS</b>					
<input type="checkbox"/> <b>Order Form for Medication(s) Needed at School Attached</b>					
<b>IMMUNIZATIONS</b>					
<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIIS					
<b>HEALTH CARE PROVIDER</b>					
Medical Provider Signature:					
Provider Name: <i>(please print)</i>					
Provider Address:					
Phone:			Fax:		
<b>Please Return This Form To Your Child's School When Completed.</b>					



## Dental Health Certificate- Optional

**Parent/Guardian:** New York State law (Chapter 281) permits schools to request an oral health assessment at the same time a health examination is required. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your registered dentist or registered dental hygienist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist/dental hygienist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

### Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name:	Last	First	Middle
Birth Date:     /     /	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female		Will this be your child's first oral health assessment? <input type="checkbox"/> Yes <input type="checkbox"/> No
Month    Day    Year			
School: Name			Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities?    ☐ Yes    ☐ No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

### Section 2. To be completed by the Dentist/ Dental Hygienist

**I. The dental health condition of \_\_\_\_\_ on \_\_\_\_\_ (date of assessment) The date of the assessment needs to be within 12 months of the start of the school year in which it is requested. Check one:**

☐ Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

☐ No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means, that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

**Dentist's/ Dental Hygienist's name and address**

(please print or stamp)

**Dentist's/Dental Hygienist's Signature**

**Optional Sections - If you agree to release this information to your child's school, please initial here.**

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#### II. Oral Health Status (check all that apply).

☐ Yes ☐ No **Caries Experience/Restoration History** – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

☐ Yes ☐ No **Untreated Caries** – Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

☐ Yes ☐ No **Dental Sealants Present**

Other problems (Specify): \_\_\_\_\_

#### III. Treatment Needs (check all that apply)

☐ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

☐ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

☐ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.