Tri-Valley Central School	For Office Use Only: Grade Homeroom	
34 Moore Hill Rd. Grahamsville, NY 12740 PLEASE PRINT IN I Y	Date of Entry Proof of Birth: Birth Cert. Bapti	_ □ Proof of Residency Supplied sm Cert □ Physician's Cert □ Hospital Cert.
STUDENT'S NAME: First		Last
Mailing Address:	маале	
	reet	Child Resides With:
City State	Zip	Both Parents:
911 Address (if different from above):	Street	Mother: Father:
City County Home Telephone:	State Zip County of Residence:	
Gender: (M/F) Birth Date:		
Place of Birth:		
City	State/Province	Country
TRANSPORTATION INFORMATION		-
Please Circle: My child will be transpo At dismissal my child w	ill be transported to: HOME	
Babysitter's Name:		nber:
Babysitter's 911 Address:	Street(not P.O. Box)	City
If LEGAL CUSTODY has been established Custody Type: Sole Joint 50/50 Temp	ed, then fill in this portion.	Cuy
(person(s) with legal custody or guardianship)	((when established)
(person(s) with right to make educational decisions, Special considerations/visitations/restrictions:)	
Mother/Guardian: (should receive mailings Full Name:	,	n: (should receive mailings)
Salutation:		
Relationship to Student:		tudent:
Employer:	Employer:	
Work Phone: Cell:	Work Phone:	Cell:
E-mail:	E-mail:	
Address*:	Address*:	
(*If different from student) \square Emergency Contact \square P	rick-up Rights (*If different from stude	ent) Emergency Contact Pick-up Rights
Others living in the child's household: Name Age (if	child) Grade (if child) Gender	Relationship to Child

Tri-Valley Central School 34 Moore Hill Rd. Grahamsville, NY 12740 Previous School: ______ Telephone for Previous School: _____ Dates Attended: Fax for Previous School: Language Spoken in Home? Is your child Hispanic, Latino, or of Spanish origin? YES, Hispanic _____ NO, not Hispanic _____ Child's Ethnicity: American Indian ____ Asian ____ Black ___ Native Hawaiian/Pacific Islander ____ White Health Comments: Glasses ____ Hearing ____ Seizures ___ Asthma____ Allergies___ **DEVELOPMENTAL HISTORY:** Do you have concerns about your child's development in any of the following areas? Speech or Language? Yes No 🔲 Physical Development? Yes No | Yes \square Yes Ability to Learn? No \square Social or Emotional? No \square If you answered yes to any of the questions above, please explain: Any Previous Special Education Programs?______ In which grades? K-6 7-12 Any Previous Remedial Programs? _____ Any Previous Retention? _____ OTHERS TO BE CONTACTED IN CASE OF EMERGENCY (other than parent, in the order to be called) Name Saluta-CellWork Relationship Home Emergency Authorized Phone Phone to Child Pick-up tion Phone Contact 3)______ 4)______ Physician to be called in an emergency: ______ Tel.# Hospital to be called in an emergency: ______ Tel.# **AUTHORIZED RELEASE FROM SCHOOL:** I authorize the Tri-Valley School District to release my child during school hours to the individuals selected for "authorized pick-up" above. (Signature of Parent) (Date)

Updated: July 2017 Page 2 of 11 TVCS Registration Packet

CC: Attendance, Nurse, PPS

Phone (845) 985-2296

Student Residency Questionnaire Michael Williams, Superintendent

Name of School				
Name of Student:				Sex: □ Male
Name of Student:		First	Middle	□ Female
Birth Date//	Age:			
This questionnaire is intended to residency information help determi				The answers to this
1. Is your current address a ten	nporary living arran	gement?	Yes	No
2. Is this temporary living arran	ngement due to loss	_	or economic har	-
Signature of Parent/Legal Guar	dian		Date	
If you answered YES to the a If you answered NO, you may		ase complet	te the remainde	er of this form.
Parent Signature			Date	
Where is the student presently l	•	box.)		
☐ In a motel/hotel due to	lack of housing			
☐ In a shelter				
☐ With relatives or others		ng		
☐ In an abandoned apartr	_			
☐ In a place not designed	d for ordinary sleeping	g accommoda	ations such as a ca	ar, park, or campsite
☐ Temporarily housed in	a shelter awaiting fos	ter care place	ement	
Name of Parent(s)/Legal Guard	lian(s)			
Address		Zip	Phone	<u> </u>
Presenting a false record or falsifyin child under false documents subje				
I agree to the release of the I understand as a result	•			
I certify the above named stude of the McKinney-Vento Act.	ent qualifies for the	Child Nutri	tion Program ur	der the provisions
Date			vento Act Liaison S	
Updated September 2012	Page 3 of 11		TVCS Regis	stration Packet

CC: PPS

Phone (845) 985-2296

Michael Williams, Superintendent

Request For Records

	Student's Name	
	de) has	Date:
Pleas	led in the Tri-Valley Central School District. se forward copies of the information listed to	Requesting Records From:
me a	ddress(es) circled below:	☐ School:
✓	academic records	Street:
✓	birth certificate	City:
\checkmark	immunization records	State/Zip:
✓	attendance records	Phone:
✓	standardized testing	Fax:
✓	health and dental records	☐ Physician:
Regis 34 M Grah (845)	Valley Central School estration and Attendance Office loore Hill Road amsville, NY 12740 985-2296 x 5405 (845) 985-2825	✓ Psychological evaluations and special education recommendations (if any), should be sent to the address below: Tri-Valley Pupil Personnel Services 34 Moore Hill Road Grahamsville, NY 12740
		(845) 985-2296 x 5308 Fax: (845) 985-2481
	ENTAL RELEASE STATEMENT rby authorize the release of the above mentioned	d records to the Tri-Valley Central School.

NO> 118, page 24673)

Educational Rights and Privacy Act, Final Rule on Education Records, Federal Register, June 17, 1976, Vol. 41,

STUDENT NETWORI	K USE AGREEMENT
Student Name:	Grade:
Teacher (Homeroom Teacher for 7-12):	
FOR PARENT/GUARDIAN:	
I have read, understand, and agree to the terms of Information Technology Network Policy (Board no right to privacy when he/she uses the District may monitor my child's communications while further understand that any violation of District my child's Network access and privileges. I und be terminated at any time for any reason.	Policy #8360). I understand that my child has 's Network and I understand that the District using the District's Network or Computers. I policy may result in suspension or revocation of
I hereby release the District, its' personnel, and any and all claims and damages of any nature are the District's Network including, but not limited use of the system to purchase products or service.	rising from my child's use of, or inability to use, I to claims that may arise from the unauthorized
Parent/Legal Guardian Name (please print):	Relationship:
Parent/Legal Guardian Signature:	Date:

Expected Graduation Year:

THIS SPACE RESERVED FOR TVCSD IT STAFF

Account created Email created Added to "Class of' distribution list Login information communicated to Homeroom Teacher Email address communicated to School Registrar

Student Chromebook Agreement and Parent Permission Form

As a user of the Tri-Valley Central School District computer network and recipient of a Chromebook, I acknowledge receipt of and hereby agree to comply with the following user agreements contained in the Chromebook Procedures and Information Handbook:

- Acceptable Use Policy
- Student User Agreement and Parent Permission Form
- Fee Schedule as follows
 - Chromebook Replacement: \$350.00
 - Screen Replacement (Dell Chromebooks): \$125.00
 - Charger: \$30.00Case: \$15.00

student Name (PRINT)	
Student Signature	Date
neld liable for violations. I understand that some mat accept responsibility for guidance of Internet use -set to follow when selecting, sharing, or exploring inform for the cost of any repairs and/or replacement resulti	chool computer hardware. I understand that I may be erials on the Internet may be objectionable, but I sting and conveying standards for the student named nation and media. I understand that I am responsibleing from negligence on the part of my child. I with the following user agreements contained in the
Acceptable Use Policy	
Student User Agreement and Parent Permissi	on Forms
Parent/Guardian Name (PRINT)	
Parent/Guardian Signature	Date
_	

School Use Only:

Chromebook #:

Issued:

Returned:



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

 D	Dear Parent or Guardian:		Please wr		learly	y when complet	ting this se	ection.
In	n order to provide your child with the	STUDEN	IT NAME.					
	pest possible education, we need to	First			iddle	Last		
	letermine how well he or she Inderstands, speaks, reads and writes		F BIRTH:		Juie	Luci	GENDER:	
	n English, as well as prior school and	DATE	F DIKIT.					
pe	personal history. Please complete the	Month			D	Voor	☐ Male☐ Female	
	rections below entitled Language	Month			Day	Year		
	Background and Educational History. Your assistance in answering these	PAREN	T/PERSO	NIN	PARE	ENTAL RELATIO	N INFO:	
	uestions is greatly appreciated.	l						
	Thank you.		Last Nan	ne		First Name	е	Relation to Student
_								
	•	HOME LA	NGUAGE	CODE	<u>:</u>			
		anguage	a Racko	יייחוו	nd			
	((Please che						
	What language(s) is(are) spoken in the student's hom or residence?	me □ En	nglish		Other			
					Other		specify	
2. v	What was the first language your child learned?	☐ En	glish	-	5			
3. V	What is the Home Language of each parent/guardian	ı? □ Mo	 other				specify ner	
•					specif			specify
		⊔ G∪	uardian(s)			speci	cify	
4. V	What language(s) does your child understand?	☐ En	nglish		Other			
							specify	
5. V	What language(s) does your child speak?	☐ En	ıglish		Other _		Does r	not speak
۹ ۱	What language(s) does your child read?	☐ En			Other	specify	☐ Does r	not road
U. v	What language(s) uses your child read:	— L	gusu	_ ,	Olliei	specify		110t reau
7. '	What language(s) does your child write?	☐ En	nglish		Other		☐ Does r	not write
						specify		
	THIS SECTION TO BE COMPLET	ED BY D	STRICT	N W	HICH S	STUDENT IS REC	GISTERED:	
	SCHOOL DISTRICT INFORMATION:					NT ID NUMBER IN N		
	SCHOOL DISTRICT IN CREATION.				INFORM	MATION SYSTEM:		
	A Company of the Comp							

THIS SECTION TO BE COMP	LETED BY DISTRICT IN	WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address	_

1 **ENGLISH**

Home Language Questionnaire (HLQ)—Page Two

Educational History				
8. Indicate the total number of years that your child has been enrolled in school				
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.				
Yes* No Not sure 'If yes, please explain:				
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe				
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?				
□ No □ Yes – Type of services received:				
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)				
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes				
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)				
12. In what language(s) would you like to receive information from the school?				
Marilla Daniel Van				
Signature of Parent or of Person in Parental Relation Month: Day: Year: Date				
Relationship to student: Mother Father Other:				
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ				
Name: Position:				
If an interpreter is provided, list name, position and credentials:				
Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview				
Name: Position:				
Oral Interview Necessary: No Yes				
**Date of Individual Interview: Outcome of Individual Interview: Administer NYSITELL Individual Interview: Refer to Language Proficiency Team				
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL				
Name: Position:				
Date of NYSITELL Administration: Mo. Day YR. PROFICIENCY LEVEL ACHIEVED ON DENTERING DEMERGING TRANSITIONING DEXPANDING COMMANDING NYSITELL:				
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:				

2 ENGLISH

Physical Exams Offered at TVCS

I,	, would like my	child or ward:
Parent/ Guardian		Name of Student
to have a: (Check one)		
☐ PRIVATE PHYSICA	L (obtained at a doctor's o	office), or
	PHYSICAL performed by strict Health office), during	y Crystal Run Healthcare (obtained at the Tring his/her enrollment.
Educational Law and Reachildren when they:	gulations of the Commissi	oner of Education require physical exams of
 Are in Grades Presents are Are referred by the 		11 (NYS Screening & Health Examebsite under health services) Education
day the student starts sch	ool. After 30 days a notice	vice department within 30 days from the first will be sent to you, if a physical is not or a school physical with the medical director
my child. The physical eassistance of a registered	kams are done by the scho nurse. The School Nurse h may require further prof	re will be taken in giving health physicals to ol district's Medical Director and with the will report to the parents in writing all essional attention. The medical evaluation
Signature of Pare	ent/ Guardian	
		NG, AND MEDICAL ISSUES WILL BE NEL (IE: teaches, administrators, coaches).
Parent/ Guardia	 า Signature	
Updated May, 2019		

Phone (845) 985-2296

A. To be completed by physician:

Michael Williams, Superintendent

<u>Parent and Physician's Authorization for Administration of</u> <u>Medication in School and School Activities</u>

I request that my patien	t, as listed below, rece	eive the following medication:	
Name of Student:		DOB	:
Diagnosis:			
MEDICATION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINSTRATION
Possible Side Effects an	d Adverse Reactions	(if any):	
medication, de	student: means that the termine dosage being		rect medicine, identify the purpose of the ll happen if the medication is not taken, out its appropriateness.
	e responsibility of the		al, inhalant and injectable medications l nurse under the direction of a school
I assess this student to b Student may self-carry		s	
			e. Parent should send in additional the morning medication has not been
Physician's Signature:		Date	:
			e:
 Medication mu medication. 	ist be in the original p	harmacy labeled container with	ld trip, the teacher carries the medication specific orders and the name of the
Medication and	d refills must be broug	ght to school by parent, guardian	or responsible adult.
To be completed by Pa Your signature below in order(s) listed above wh	ndicates your approval	for your child to be self-directin school trips.	ing and able to follow the medication
Parent Signature:		Date	:
School Nurse:		Date	o:
Updated June 2009		Page 7 of 11	TVCS Registration Packet

B:

Phone (845) 985-2296 Michael Williams, Superintendent

This letter only applies to students in grades 9-12.

Dear Parent/Guardian,

In 2001, the "No Child Left Behind Act" was passed by Congress. The "No Child Left Behind Act", in part, deals with promoting military service. This act requires that schools release, to military recruiters, a directory of students with names, addresses and phone numbers. The law also provides the parent/guardian the right to request that their child's name, address and phone number **not** be released. The "No Child Left Behind Act" mandates schools to inform parents and students of this right.

This is the reason I am writing this letter. Unless the form attached below is returned to Tri-Valley Secondary School as soon as possible, your child's name, address and phone number will be released to any military recruiter requesting such a list.

If you have any questions concerning this matter, feel free to contact me.

Sincerely yours,

	David Pulle	ey, Principal
address and phone num	•	nat I do <u>not</u> want my child's name, itary recruiters. To ensure your ossible.
Student(s) Name		
,,	(please print)	
Parent/Guardian Name_	(please print)	
Parent Signature		Date

Updated July 2018

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TVCS Registration Packet

Tri-Valley Central School District

34 Moore Hill Road, Grahamsville, NY 12740 | Phone: (845) 985-0310 | https://www.trivalleycsd.org

Please complete and return to your child's teacher.

This unscheduled emergency plan must be in place. The school will not be able to make phone calls. Our lines must remain open for emergency situations. Do not call the school.

In the event of an unscheduled early dismissal, my child:

Name: Gra	ade/teacher:
Should:	
Bus Number:	
Destination:	
This plan has been shared with (name):	
Telephone:	
Parent/guardians: Current phone numbers and time	nes you are at these numbers:
Home:	-
Work:	
	-
Cell:	
Cell: Parent/Guardian Signature:	-

Authorized People

The following people are authorized to take my children from the bus throughout the year:

Children's names:
1
Date:
Parent/Guardian signature:
Parents contact number:

To apply for free and reduce household, sign your name a names may be listed on a se	and return it to the a					
Return Completed Applica 1. List all children in your household	34 N Gra	/alley CSD loor Hill Road namsville NY 12740				
Student Name	a wild attend scribble.	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway	
SNAP/TANF/FDPIR Benefits: If anyone in your household receive Name:			·	Part 4, and sign the app	olication.	
3. Report all income for ALL House	hold Members (Skip this s	tep if you answered 'yes' to s	tep 2)			
All Household Members (includin List all Household members not list income, report total income for each blank, you are certifying (promising) Name of household member	ed in Step 1 (including you n source in whole dollars o	rrself) even if they do not re only. If they do not receive inc	ceive income. For each Ho come from any other source,	usehold Member listed, if write '0'. If you enter '0' Other Income, Social	they do receive or leave any fields	
	before deductions Amount / How Often	Amount / How Often	Payments Amount / How Often	Security Amount / How Often	Income	
	\$/	\$/	\$/	\$/		
	\$/	\$/	\$/	\$/	_	
	\$/	\$/_	\$/	\$/		
	\$/	\$ /	\$/	\$/	_ 🗆	
	\$/_	\$/_	\$/_	\$/_		
Total Household Members (Children and Adults) *Last Four Digits of Social Security Number: XXX-XX						
4. Signature: An adult household I certify (promise) that all the inform will get federal funds; the school off federal laws, and my children may I Signature:	ation on this application is icials may verify the infornose meal benefits.	true and that all income is re nation and if I purposely give Date:	ported. I understand that the alse information, I may be p	rosecuted under applicab	le State and	
Email Address:	Work Phone:	Ho	me Address:			
5. Ethnicity and Race are optional;	responding to this section Not Hispanic or Latino	does not affect your children'	s eligibility for free or reduce	d price meals.	_	
D	O NOT WRITE BI	ELOW THIS LINE –	FOR SCHOOL USE	ONLY		
	al Income Conversion (On	ly convert when multiple incor o Weeks (bi-weekly) X 26; Tw	ne frequencies are reported o	n application)		
☐ Free Meals ☐	al Household Income/How C	Often:/	Household	Size:		

2020-2021 Application for Free and Reduced Price School Meals/Milk

Attachment Va F ___R __D_

Date Withdrew_

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return
the application to
If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need
help: Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay
in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider